The Developmental Disabilities Institute (DDI) focuses on supporting, developing and empowering the abilities of those with disabilities. Our mission is to contribute to the development of inclusive communities and quality of life for people with disabilities and their families through a culturally sensitive, statewide program of interdisciplinary education, community support and services, research and dissemination of knowledge and information to and for Michigan’s disability community.

Our work includes assisting community agencies and human service systems as they shift policies and procedures to support persons with disabilities in making choices and controlling their own lives. Innovative strategies, systematic qualitative and quantitative methods are consistently engaged to help us achieve our goals.

Established in 1983 at Wayne State University, DDI was mandated to deliver on this mission by the Administration on Intellectual and Developmental Disabilities (AIDD). We are one of 67 University Centers for Excellence in Developmental Disabilities (UCEDDs), nationwide.

As we move forward, we will continue to explore and champion a world of possibilities for this unique community.

Barbara LeRoy, Ph.D., Director
Developmental Disabilities Institute 2013

DDI provides support to more than 21,000 persons with disabilities, every year.
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Award Winning Possibilities Series
Adds Two New Videos

The Developmental Disabilities Institute’s (DDI) award winning Possibilities series of videos focuses on the lives and accomplishments of individuals with developmental and intellectual disabilities. Each 4-7 minute video highlights the journeys of various individuals at different age levels, along with their family and friends. Each video illustrates the lives that are possible for all people as they mature, become independent, and pursue their life’s dreams and goals. Topics addressed include self-determination, community and school inclusion, independent living, employment, and the importance of teamwork and the creation of a culture of inclusiveness and personal freedom.

Origin and Development
The first four videos in the Possibilities series were launched during a gala event held at the Detroit Institute of Arts on January 13th, 2012. The films were shot and produced by Director, Larry August, and Jonathan Rakoz of Avalon Films in Royal Oak, Michigan (www.avalonfilms.com), along with writer, Suzanne Rondeau. The two most recent videos were added to the series in December of 2012, bringing the total of videos up to six. All of these short films empower viewers by sharing the positive life experiences of the individuals, families, and staff.

Dissemination
Since their launch, the videos have been shown to families, advocates, professionals, policy makers and others across the country and around the world at conferences in Europe, Asia, South America, and Canada. Over 4,000 DVD copies of the videos have been distributed, and the YouTube versions have received over 10,000 combined views. Organizations such as the Association of University Centers (AUCD), Rehabilitation International, the United Nations, and UNICEF have sent the series to their members. In addition, the videos have been used by parents, advocates and educators to highlight the positive impact that full inclusion has on individuals – both with and without disabilities.

TASH Award
In November of 2012, Avalon Films was chosen to receive the TASH Positive Images in the Media Award. The honor was given during the TASH 2012 Annual Conference held November 28th through December 1st in Long Beach, California. Larry August from Avalon Films was on hand to accept the award, which is given annually to those who have done exceptional work to project positive images of individuals with disabilities in the media. Also in attendance were Dr. Barbara LeRoy, Director, and Angela Martin, both from DDI, and Suzanne Rondeau.

The videos are offered free of charge and can be obtained and/or viewed by visiting the DDI website at http://ddi.wayne.edu/possibilities.php or by contacting Michael Bray by email ai3063@wayne.edu or phone at (313) 577-2654.
It is always important to have a plan and be prepared to act or evacuate in the case of an emergency or natural disaster. For individuals with disabilities, there are often unique circumstances and considerations that need to be addressed when planning for such an emergency. DDI’s Emergency Preparedness Training seeks to prepare persons with disabilities, their family members, and support staff to have a planned course of action in the event of a crisis or disaster situation. The training also educates emergency personnel and first responders so that they are more aware of the unique needs that many persons with disabilities have during emergencies. The two-hour training is free and addresses the following content:

- Defining a disaster.
- Understanding evacuation procedures.
- Preparing a plan.

Special considerations included in the emergency plan address medical equipment, assistive technology, medications, personal assistance animals, direct care staff, and family contact information. All participants leave with a completed “Safe Place” emergency tool kit. The tool kit includes a protective cover for safe storage of the plan in the person’s home. Another mini version can be carried in the purse or wallet. The emergency plan includes contact information for relatives, friends and direct care staff, care of helping animals, medical equipment, medication list, and other information pertinent to emergency and disaster planning for individuals with disabilities.

Over 150 individuals with disabilities and 133 first responders have been trained since March of 2013. Training events have taken place in Wayne, Oakland, Macomb, Lapeer, Washtenaw, Monroe, and Ingham counties.

Angela Martin, LMSW, was selected to receive the national Leadership in Advocacy Award given by the Association of University Centers on Disabilities (AUCD) during their annual conference held in Washington D.C. in December of 2012. Angela has brought the perspective of siblings into the Family Support movement through her commitment, first, to her younger sister, Elizabeth, who is an artist and a self-advocate. Second, during her more than 12 years of work at DDI, she has helped to elevate the importance of sibling support through her commitment to the self-determination of all people and her efforts through the Michigan Partners for Freedom and MISIBS. Angela’s energy has helped to grow the sibling advocacy movement into a recognized voice in advocacy and in the support of the self-determination of people with disabilities. She has modeled dedication and respect both in her life as a sibling and in her on-going work bridging family support and self-advocacy for all individuals in the community.

For more information on accessing this training for your organization, please visit the project webpage or contact Project Director, Elizabeth Janks, LMSW, by email e.janks@wayne.edu or call DDI at (248) 577-2654.
Michigan Partners for Freedom Joins in Michigan Peer-to-Peer Project

Michigan Partners for Freedom is a grassroots coalition of people, advocates, and organizations that works to build broad demand for self-determination and independent living. Since 2004, Michigan Partners has emerged as a state leader in advocacy and training focused on empowering individuals with disabilities to be self-determined leaders in their communities. Through this work, and the support of the Michigan Developmental Disabilities Council, a network of Local Leaders has been established. Local Leaders provide their communities with expertise on how to build self-determination and assist others who are interested in learning more about the topic. There are currently over 100 Local Leaders across Michigan with more being regularly trained by Michigan Partners for Freedom.

Owning the Process Video Released

To enhance their mission, Michigan Partners for Freedom has produced videos highlighting the voices and points of view of Michigan citizens with disabilities. In 2012, a new video was completed. Owning the Process: Individual Budgeting presents information about one of the primary tools of self-determination. Owning the Process gives viewers a straightforward explanation of the ins and outs of individual budgeting as discussed by experts in the field. The 10-minute video can be found on the Partners website: www.mifreedom.org.

MISIBS Supports Siblings

The Michigan Sibling Network (MISIBS) exists to support siblings of people with disabilities in Michigan. This mission is accomplished by providing adult siblings of individuals with disabilities the information, resources, and support they need to advocate with, and for, their brothers and sisters. MISIBS also works to promote leadership roles of siblings within the disability community.

MISIBS is also part of the larger, national Sibling Leadership Network.

Through a partnership between the Institute and MISIBS, a conference will be held in 2013, which will focus on the role of siblings in advocacy and policy change. Please check the DDI (http://ddi.wayne.edu) and MISIBS (http://www.misibs.org) websites regularly for updates on this upcoming event.
Task Force Addresses Fetal Alcohol Spectrum Disorders in Michigan

The Michigan Fetal Alcohol Spectrum Disorders (FASD) Task Force was formed in 2004 by a group of advocates and self-advocates following the first statewide FASD conference in Muskegon, Michigan. Today, the Task Force is coordinated by Ann Carrellas from DDI and is composed of self-advocates, advocates, family members, disability researchers and policy makers. The Task Force is charged with addressing issues facing individuals with FASD and spreading information regarding FASD in order to educate the public. The vision of the Task Force is to come together to address FASD through awareness, prevention and greater access to services.

Strategic Planning

The Michigan FASD Task Force strategic plan is aimed at providing focus and direction to the Task Force’s efforts. The plan includes the following seven goals:

1) Increase awareness of FASD and gain public and private support for decreasing the number of pregnant women who drink alcohol;

2) Expand and improve timely lifelong service access and delivery statewide to individuals who have FASD and their families;

3) Increase identification and diagnosis of individuals who have FASD;

4) Improve the education system’s response to students who have FASD;

5) Determine and monitor the incidence and prevalence of FASD in Michigan;

6) Improve the justice system’s response to individuals who have FASD; and

7) Expand, increase the diversity of, and strengthen the Task Force.

Smooth Transition, Community Inclusion, and Personal Safety: Goals of the DDI Monitoring Project

From 2010 to 2011, the Developmental Disabilities Institute (DDI) worked with the Michigan Department of Community Health (MDCH) and other local health and advocacy organizations to assist in the safe and successful transition of individuals with developmental and intellectual disabilities from the now closed Mount Pleasant Center to respective residences in their community. Once in the community, DDI’s primary role is to monitor individuals’ quality of life through regular visits, interviews and interactions. DDI’s Angela Martin was instrumental in maintaining contact with all people being transitioned. Through her efforts, and the efforts of all those involved, all individuals were successfully moved from the Center to residences in the communities of their choice.

Continuing on from this effort, the DDI Monitoring Project provides those individuals who require extra support during their transition with a staff person who regularly follows up with them to address any issues that arise.

For more information regarding the DDI Monitoring Project, please contact DDI by email DDI@wayne.edu or toll free at (888) 978-4334.
Michigan Family Support Initiative Trains Local Liaisons

The Michigan Family Support Initiative (MFSI) worked to empower individuals with developmental disabilities to reunite with their families and communities. This was accomplished through individualized planning, custom service and support navigation, individual and family monitoring, technical support, and program evaluation. Through MFSI, individuals throughout the state were trained as local liaisons. These local liaisons assist other individuals with disabilities and their families throughout the state by helping them to form meaningful connections within their communities and with service providers in their areas.

If you would like to learn more about the training and how DDI can assist you in understanding and securing the support you or your loved ones need, please visit us online at ddi.wayne.edu or call toll free, 1-888-978-4334.
Learning Community for Students with Disabilities Launched at Wayne State University in the Fall of 2012

College and university students with developmental disabilities face a host of unique and often overwhelming changes and challenges following their transition from high school to college life. Programs exist that show how the availability of extra support and guidance can improve the experiences and outcomes for students with disabilities who pursue postsecondary educational opportunities. The presence of tutors or peer mentors, for example, during a student’s first couple years of college can lead to improved grade point averages and increase the rate of successful degree completion.

At Wayne State University, there are several support options available for students with disabilities such as the Student Disability Services office, the WSU Academic Success Center, and workshops and support offered through the WSU Library System. Another option open to all WSU students is the Learning Community Program. Learning Communities are dynamic, focused communities in which students, staff, and faculty learn and grow together. Peer Mentors work with students in the learning communities through various academic and social activities to achieve their personal and academic goals.

S3LC

DDI teamed up with Student Disability Services, the Americorps Urban Safety Project, and the College of Education to launch the Students Sharing Success Learning Community (S3LC) during the Fall 2012 semester. S3LC is geared toward WSU students with disabilities who are looking for assistance in various areas of their college experiences. Like other Learning Communities, the S3LC offers students the chance to benefit from the experience and knowledge of a Peer Mentor. Through the S3LC’s partnership with the Americorps Urban Safety Project, students also have the chance to learn about the benefits of national and community service, inclusion and diversity, and how teamwork and leadership can lead to an enhanced and well-rounded life.

Empowerment Education Training Initiative Sees Renewed Interest and Growth in 2013

The Empowerment Education: Consumer-Driven Training for Michigan Direct Support Professionals (DSP) Initiative has been training Michigan DSPs since 1997. The training curriculum is comprised of 13 modules which address pertinent issues relevant to the roles that DSPs play in the lives of the individuals with disabilities whom they support. The aim of Empowerment Education is to inform and bolster the skill of Michigan DSPs by providing quality, diverse training in familiar, comfortable environments. Training is conducted by a network of trainers who are aware of the difficult work that DSPs do. Training is conducted in the same communities in which project trainers reside and work, which allows trainers to address local issues and concerns relevant to participants.

For more information about the S3LC, please contact Michael Bray at mikebray@wayne.edu or (313) 577-6684. Please visit the S3LC website at http://ddi.wayne.edu/S3LC.php anytime.

Please contact Project Director, Elizabeth Janks, e.janks@wayne.edu, or Project Coordinator, Michael Bray, mikebray@wayne.edu, if you or your organization is interested in scheduling these free training opportunities.
SEAM Project Assists Underserved Families through Advocacy and Educational Support

The SEAM (Supporting Educational Achievement for Minorities) Project has been helping families in Southwest Detroit to be more informed and effective educational advocates for their children since 2006. The primary aim of SEAM is to improve educational services, retention, and postsecondary outcomes for minority students with disabilities, by providing parent training and support. The project serves families who have children who are currently receiving special education services in Detroit. SEAM Project Director, Julia Hernandez, has worked with over 50 families since the start of the project. Ms. Hernandez is also a parent and has served on various school and parent committees working to improve special education services, policy, and practice in the City of Detroit.

Training Opportunities
The SEAM Project offers families many opportunities to acquire information through a series of family meetings and training events such as webinars and informational sessions. These events, conducted in both English and Spanish, are held at DDI and throughout the Detroit area to encourage the participation of as many families as possible. Most recently, Ms. Hernandez conducted a webinar for Spanish speaking families which introduced and discussed the topic of Individualized Education Plans (IEP) and how families can be as involved in the process as possible.

Family Focused Events
Another part of the SEAM Project is to help minority families of children with disabilities to connect and network with other families. This has been done through annual family picnics, play groups, and the SEAM Day at the Detroit Zoo. A picnic is held annually in Southwest Detroit for any and all families who have participated in the SEAM Project. The picnic gives families a chance to relax and share a day with their friends and family members.

The SEAM Day at the Detroit Zoo celebrates the work done by the SEAM staff and offers families a day to reconnect, enjoy a catered lunch on the zoo grounds, and then spend the day there with their families.

If you or someone you know is interested in learning more about the SEAM Project, including how you can be a part of it, please visit the project website (http://ddi.wayne.edu/seam.php) or feel free to contact SEAM Project Director, Julia Hernandez, through email aw9906@wayne.edu or phone toll free at (888) 978-4334

Events like The SEAM Picnic and SEAM Day at the Detroit Zoo help to build strong community connections.
Training for Women and Men with Developmental Disabilities Addresses Ways to Maintain Healthy, Happy Relationships

DDI regularly conducts training events on how to form and maintain healthy relationships. Men and women with disabilities are at a higher risk for abuse, neglect, or other mistreatment than those without disabilities.

DDI’s Healthy Relationships Training is uniquely tailored to the needs of men and women. It is offered separately for each group through daylong training sessions that discuss the characteristics of both healthy and unhealthy relationships. Individuals have the opportunity to share their experiences, ask questions, and learn strategies for maintaining happy friendships and romantic relationships, and also how to identify and exit abusive relationships.

DDI Community Support Specialist, Angela Martin, has been offering training on healthy relationships for women with disabilities since 2007. DDI Research Assistant, Michael Bray, has been providing the training for men with disabilities since 2010.

Wayne County Symposium Addressing Teen Sexual Violence

In 2012, Wayne County Prosecutor Kym Worthy formed a multidisciplinary coalition to address the issue of teen sexual violence in Wayne County, Michigan. DDI brings the issues and voices of individuals with disabilities living in Wayne County to the table. Members of the Wayne County Turn Around Project (TAP) include staff from the Wayne County Prosecutor’s Office, Wayne State University Police Department, YMCA of Metro Detroit, Wayne County SAFE, and many others. On April 20th of 2013, Wayne County TAP hosted a Symposium entitled Reduce the Risk which brought together advocates, professionals, and concerned residents to hear speakers and attend sessions discussing strategies for preventing youth and teen sexual violence.

To learn more about the Healthy Relationships Training project or Wayne County TAP, please email Michael Bray mikebray@wayne.edu or call him at (313) 577-2654.

Students Trained by DDI Staff in 2012-2013

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disability Studies</td>
<td>40</td>
</tr>
<tr>
<td>Medical Residents</td>
<td>22</td>
</tr>
<tr>
<td>Psychology</td>
<td>22</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>10</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
</tr>
<tr>
<td>Social Work</td>
<td>6</td>
</tr>
</tbody>
</table>

Total: 110 students
Postsecondary Education Options Growing for Students with Developmental and Intellectual Disabilities in Michigan

The opportunity to go to college is a desire shared by many students as they prepare to transition from high school to the next step in their lives. For students with developmental and intellectual disabilities, this dream can be met with a host of barriers and additional considerations such as academic support services, assistive technology needs, or transportation to and from campus. To address the needs of students with disabilities in Michigan, the Michigan Postsecondary Education (PSE) Inclusion Team works to broaden the knowledge base of families of students with disabilities who are considering PSE as an option. The PSE Team is comprised of representatives of various Michigan-based organizations and groups that work in the areas of PSE, disability research, disability law, transition, and family advocacy and support. The group’s mission is to build coalitions of organizations in Michigan to support students with disabilities by ensuring equal access and support to be successful in higher education.

The Delta Project

In 2012, members of the Saginaw-based Delta Project began collaborating with individuals from the PSE Team. The Delta Project operates through the Saginaw Intermediate School District (ISD) and provides a comprehensive transition program for students with disabilities in partnership with Delta Community College. The Project provides guidance and support to students with disabilities as they prepare to transition from high school to college. The Project is now serving its 7th cohort of students and has had much success in providing students with the real life experiences and support they need to realize their college potential and achieve their educational goals.

Conference Presentations

Members of the PSE Team have presented at several local, state, and international conferences and training events including:

- Annual Michigan College Access Network Conference (Lansing, Michigan)
- Michigan Pre-Service and Youth Outreach Conference (Lansing, Michigan)
- Equity Within the Classroom Conference (Detroit, Michigan)
- American Educational Research Association Annual Meeting (Vancouver, B.C., Canada)
- College Advising Corps Member Training (Ann Arbor & East Lansing, Michigan)
DDI Supports Michigan Department of Community Health in the National Core Indicators Project

In 2012, Michigan joined 27 other States in implementing the National Core Indicators project. This project assesses community outcomes and consumer satisfaction with mental health services from the perspective of adults with disabilities and families. DDI staff and students provided administrative and data entry services to the project. Findings from the study will provide Michigan specific data as well as comparisons to other States. The reports from individuals and families are expected in May of 2013.

New Projects Examine the Impact of Disability on Family Quality of Life

Dr. Preethy Samuel is a DDI affiliated faculty member in Occupational Therapy at Wayne State University. She is leading research into family quality of life of families with children with developmental disabilities. Dr. Samuel has received funding to conduct these studies from the National Institute on Aging, the National Institute on Disability Research and Rehabilitation (NIDRR), and the Eugene Applebaum College of Pharmacy and Health Sciences at WSU.

The first of her three studies is looking at the impact of caregiving for children with disabilities on the quality of life of urban African-American grandparents. The second study is an evaluation project looking at the effectiveness, social validity, and feasibility of Project TEAM – Teens Making Environmental and Activity Modifications. The final study being conducted is examining the quality of life of families of children with Autism Spectrum Disorders (ASD) and other developmental disabilities.

For more information on the work that Dr. Samuel is doing, please email her at preethy@wayne.edu.

For more information, please contact DDI Director Dr. Barbara LeRoy at b_le_roy@wayne.edu or toll free at 888-978-4334.
Visiting University of Michigan Professor Explores Views of Persons with Disabilities on Pharmacy Practice

Dr. Steven Erickson, Associate Professor from the University of Michigan, College of Pharmacy, came to DDI on a sabbatical from July to December of 2012. Dr. Erickson is conducting research in multiple domains related to the health literacy of Direct Support Professionals (DSP) and other caregivers and medication use of individuals with intellectual and developmental disabilities.

During his time at DDI, Dr. Erickson laid the groundwork and began the process of conducting two research studies to further examine these topics. The first study, Health Literacy and Medication Administration, is ongoing research to determine if there is an association between a caregiver’s health literacy and their function on a standardized medication administration assessment. The second study uses focus groups of caregivers of adults with disabilities to explore issues related to the medication use process. These studies hope to wrap up by the end of the summer, 2013.

Additionally, U of M pharmacy students have worked under Dr. Erickson on three new research studies. These studies involve assessing outcomes of patients who have an intellectual or developmental disability and who are patients of a large university health system.

The studies include:

- Assessment of the screening and treatment of hypertension for patients with IDD.
- Assessment of cardiovascular risk and success of treatment of malleable risk factors for patients with IDD.
- Assessment of asthma outcomes for people with IDD treated for asthma.

A fourth study assessing treatment and outcomes of adults with IDD and diabetes is set to begin later in 2013.

As part of his sabbatical visit to DDI, Dr. Erickson also networked and collaborated with various disability organizations from Wayne, Lenawee, and Washtenaw counties. He’s connected with the Michigan Department of Community Health – Dual Diagnosis Work Group to provide input into the development of care guidelines related to medication management. Finally, he met with Bill and Barbara Ross of the Brenda Ross Fund in Adrian, Michigan to discuss possible collaborations with DSPs and caregivers there.

If you would like to learn more about Dr. Erickson’s work and research, you can email him at serick@umich.edu.
International Outreach and Dissemination Activities
Key to UCEDD Growth and Development

One of the mandates of the Institute is to develop and disseminate information and research in order to add to the ever-growing knowledge base in the area of developmental and intellectual disabilities. In the past 20 years, DDI staff have been invited to share their knowledge and service models to programs in the following countries:

Argentina     Ecuador       India
Australia     Estonia       Italy
Bangladesh    Finland       Kuwait
Belgium       France        Malaysia
Brazil        Germany       Mariana Islands
Canada        Greece        Mexico
China         Hawaii (U.S.) New Zealand
Costa Rica     Holland      Nigeria
Cuba          Hong Kong     Pakistan
Cyprus         Iceland      Puerto Rico

We continue to build our presence...

Online and everywhere else!

DDI Continues Expansion of Online Presence and Outreach

The Institute’s online presence experienced significant growth in 2012. The website received a total of 21,100 unique visits with an average monthly rate of 1,758 visitors. The site boasts dozens of free, downloadable publications and resources such as the Possibilities Video Series, which is available on YouTube. There are also many links to our local, state, and national project partners and collaborators. The use of social media by members of the disability community has increased in recent years due to the accessibility of these online tools and the availability of real-time information sharing. DDI’s Twitter and Facebook accounts have also enjoyed this growth with an increase in both followers and friends and connections.

To connect with DDI, please search for us on Twitter @DDIatWSU or Facebook at http://www.facebook.com/DDIatWSU or you can visit the DDI website anytime at ddi.wayne.edu.

Follow us on twitter @DDIatWSU
DDI Staff Lend Expertise to State Committees, Taskforces

In order to address disability policy, best practices, and advocacy in Michigan, various committees, taskforces, and research groups are formed. DDI staff members regularly contribute to these collaborative efforts. State, national, and international committees that DDI staff members currently serve on include the following:

- US International Council on Disability
- Michigan Developmental Disabilities Council
- Department of Community Health Parent-to-Parent Committee
- Michigan Health and Disability Project (DCH)
- Michigan CSHCS Strategic Planning Team
- Michigan Alliance for Families Advisory (Arc Michigan)
- State of Michigan Service Inclusion Team
- Wayne State University Research Dean’s Council
- Michigan State University Rehabilitation Counseling Advisory Group
- Restraint and Seclusion Taskforce
- Connections for Community Leadership Advisory Group
- Detroit/Wayne County Regional Inclusive Community Coalitions (RICC)
- Detroit Parent Advisory Council

DDI Staff Lend Expertise to State Committees, Taskforces

- Fetal Alcohol Spectrum Disorders (FASD) Taskforce
- Dual Eligible State Plan Advocacy Group
- Michigan Postsecondary Education (PSE) Team
- Dual Diagnosis Group
- Council On Community Advocacy (COCA) Board
- Violence and Disabilities Coalition
- Michigan Partners for Freedom
- Wayne County Turn Around Project (TAP) Group
- Developmental Disabilities Practice Improvement Team (DD PIT)
- Community Living Services Board
- Washtenaw ACA Board
- Education Commission, Rehabilitation International
- UNICEF Advisory, Children with Disabilities
- The Detroit Mayor’s Committee on the Well-Being of Children and Families

Conference Presentations 2012-2013

- Factors Affecting Job Satisfaction: Understanding the Needs of Michigan’s Direct Support Professionals Poster Presentation, Detroit-Wayne County Community Mental Health Authority Research Day Conference, Michael Bray, Detroit, Michigan, January, 2012
- Evaluation of the Empowerment Education Training Curriculum for Michigan Direct Support Professionals Poster Presentation, Detroit-Wayne County Community Mental Health Authority Research Day Conference, Michael Bray, Detroit, Michigan, January, 2012
- Attaining Inclusive Classroom Settings for Students With Disabilities, DDI Webinar Series for Parents, Jennifer Greening, Detroit, Michigan, March-April, 2012
- Working with Victims with Disabilities, Prosecuting Attorneys Coordinating Council/Prosecuting Attorneys Association of Michigan Training Institute, Angela Martin, Traverse City & Novi, Michigan May 2012
- Community Interaction and Family Quality of Life Panel Presentation, Annual Conference of the Society for Disability Studies (SDS), Preethy Samuel, Denver, Colorado, June, 2012


Advancing Self-Determination Through Peer-to-Peer Supports, Oakland County Community Mental Health Authority Annual Self-Determination Conference, Angela Martin, Troy, Michigan, August 2012


Research and Practice in Supporting Michigan Students with Disabilities to Succeed in Postsecondary Education Presentation, Michigan College Access Network Webinar Series, Michael Bray and Denny Wickham, November, 2012

Supporting Individuals Who Transitioned from the Mount Pleasant Center, Michigan Association for Community Mental Health Boards Self-Determination Leadership Seminar: How Individualized Support Makes Community Living Possible, Angela Martin (Co-Presenter), Troy, Michigan, November 2012

Person Centered Planning: A Process to Look Towards the Future, Oakland County Transition Conference, Angela Martin, Troy, Michigan, November 2012


Assessing the Impact of Workplace-Related Factors on Job Satisfaction Among Michigan’s Direct Support Professionals Poster Presentation, Annual Occupational Therapy Department Research Day, Michael Bray, Elizabeth Janke, Beth Kuczma, and Jessica Roberts, Detroit, Michigan, December, 2012

Possibilities (A Video Series): Individuals with Disabilities Living Meaningful Lives Poster Session, Association for University Centers on Disabilities 2012 Annual Conference and Meeting, Angela Martin (Co-Presenter), Washington, D.C., December 2012

Innovative Partnerships: The Sibling Leadership Network, Self-Advocates Becoming Empowered, and the UCEDD network, Association for University Centers on Disabilities 2012 Annual Conference and Meeting, Angela Martin (Co-Presenter), Washington, D.C., December 2012


Supporting Students with Disabilities In and Outside of the Classroom Presentation, 23rd Annual Equity Within the Classroom Conference, Michael Bray and Ruth Propst, Detroit, Michigan, April, 2013


Siblings of People with Disabilities: The Next Generation of Supporters, Michigan Association of Community Mental Health Boards 2013 Annual Spring Conference, Angela Martin (Co-Presenter), Grand Rapids, Michigan, April 2013

Growing Advocates: Creating Training and Opportunities for Individuals with Disabilities and Family Members to Become Leaders, Michigan Association of Community Mental Health Boards 2013 Annual Spring Conference, Grand Rapids, Michigan, April 2013

Self-Determination: Getting a Good Life! Michigan Transition Services Association 2013 Annual Conference, Angela Martin (Co-Presenter), Frankenmuth, Michigan, March 2013

Publications by DDI Staff 2011 – 2012


