The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with DD.

The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints and to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities.

From attending this conference, professionals in DD care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with DD to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.
Planning Committee

Bethany Banner  
MSU Kalamazoo Center  
for Medical Studies

Anne Borden, MSW  
MSU Kalamazoo Center  
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Conference Co-Chair – MSU  
Kalamazoo Center for Medical  
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Medical Consultant – Children’s  
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Price Pullins, MA  
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Charlyss Ray, OTR  
Michigan Department  
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Macomb Oakland Regional Center, Inc. and Autism Society of Michigan

Iqbal Allarakhia, MD
St. John Providence Health

Orhan Atay
Bronson Methodist Hospital

Lisa Ballien
Community Living Services

Nora Barkey
Michigan Department of Community Health

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Jennifer Bohne, MS, LLPC
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Lisa Cook-Gordon
Michigan Department of Community Health, Children’s Special Health Care Services Family Center, Michigan Family-to-Family Health Information and Education Center

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Annette Downey
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Derrick Dufresne
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Laura A. Getty
Western Michigan University

Tomnieo Graves
Adult Well Being Services

Josh Hagedorn
Hope Network

Jason Hamel, MS, LLP
The Guidance Center

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Chris Hench
JARC

Stephanie Jackson
Dennis R. Jacobs, PhD
President, Hope Institute for Research

Nancy Keeler
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Community Supports and Treatment Services, DBT Therapist  

Karma Mohring  
Community Supports and Treatment Services, Washtenaw County Supervisor  

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Mike Olver  
Community Living Services  

Jamie Pagliaro  
Rethink Autism  

Daniel Perry  

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Anthony Taormina  
Self Advocate, Community Living Services of Oakland County  

Tricia Tate, Msw  
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David Dewitt Taylor  

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Cheryl Trommater  
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Autism Society of Michigan, Board Treasurer  

Debra Ziegler  
Michigan Department of Community Health  

Iris Zink, RN, MSN  
Beals Institute
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United Cerebral Palsy of Michigan

Wright and Filippis
Beginner

A4 Supporting People with Disabilities to Live Self-Determined Self-Directed Lives
A6 Sibshops: Recognizing the Forgotten Family Member
A7 Social Skills: The Gateway to Inclusion
A8 Let’s Talk About Sex
B1 Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist
B4 Building a Statewide Coalition of Self-Advocacy Leaders: The Michigan Self Advocacy Team of the Administration on Developmental Disabilities Summit
B5 Deaf Culture and Language 101
B6 The Supports Intensity Scale: Utilizing a Standardized Tool in Promoting Individualized Outcomes
B7 Handling Meltdowns in Children with ASD
C1 Pulmonary Complications in Children and Adolescents with Developmental Disabilities
C2 Possibilities in Self Determination
C4 Tools I Can Use to Help Young Adults Reach Their Hopes and Dreams
C5 The New Kids on the Block: Our Journey Through Certification
C6 Caregiving as a Career Choice: Recruiting and Hiring Long-Term Employees
C8 Intimacy and Chronic Disease
D3 Above or Below? How to Know if You at the Quality Threshold
D5 National Service: A Bridge from Meaningful Volunteerism to Employment for Individuals with Developmental Disabilities
D6 Pick On Someone Your Own Size!: Success Stories and Strategies For Managing and Preventing Bullying
D7 Trials, Tribulations, and Triumphs: Raising a Child with ASD
E1 Speech and Language Development in Children with Autism Spectrum Disorder
E3 Making a Real Difference - Today!
E5 Mainstream Technology and the Developmentally Disabled Population
E6 Making Self-Determination Work: Creative Planning, Collaboration, and Personal Successes
E7 Aiming for Employment and Independence: One Family's Story
E8 Biomechanical Issues in the Wheelchair Athlete
Workshops by Practice Level

F1 Transition of Young Adults with Special Healthcare Needs
F2 Proposed DSM-5 Criteria for Autism Spectrum Disorders: A Dimensional Approach to Diagnosis
F3 Willing and Able: The Commitment to Excellence
F4 Autism: Entering Adulthood with a Plan
F5 Intimacy and Chronic Disease
F6 Guiding Hands Toward Gentle Environments
F7 P.L.A.Y. Project: Explanation and Implementation into a Clinic Based Setting
F8 Mainstream Technology and the Developmentally Disabled Population

Intermediate

A2 Metabolic Syndrome: What's so big about “BIG”?
A3 Promoting Change and Developing Treatment Based on Understanding the Complex
A5 Strategies for Prevention of Aspiration Pneumonia
B2 Getting Involved in Research: A New Paradigm
B3 Treatment of Mood Disturbance for Adolescents with Asperger Syndrome
B8 Promoting Change and Developing Treatment Based on Understanding the Complex Relationships among Developmental Disabilities, Mental Health, Personality and Behavior
C3 Marijuana: Medicine, Menace, or Myth?
C7 Rethink Autism: Leveraging Technology to Meet the Growing Demand for Autism Services
D1 Gastrointestinal Care of Children and Adolescents with Developmental Disabilities
D2 Improving Outcomes for Persons with Co-Occurring Developmental Disability and Mental Illness
D4 Epilepsy in the Developmentally Disabled
D8 Strategies for Prevention of Aspiration Pneumonia
E4 Adapted Dialectical Behavior Therapy
Pediatric Medical

B1 Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist
C1 Pulmonary Complications in Children and Adolescents with Developmental Disabilities
C4 Tools I Can Use to Help Young Adults Reach Their Hopes and Dreams
D1 Gastrointestinal Care of Children and Adolescents with Developmental Disabilities
D4 Epilepsy in the Developmentally Disabled
E1 Speech and Language Development in Children with Autism Spectrum Disorder
E8 Biomechanical Issues in the Wheelchair Athlete
F1 Transition of Young Adults with Special Healthcare Needs

Adult Medical

A2 Metabolic Syndrome: What's so big about “BIG”?
C8 Intimacy and Chronic Disease
F5 Intimacy and Chronic Disease

Mental Health/Psychiatry

A3 Promoting Change and Developing Treatment Based on Understanding the Complex Relationships among Developmental Disabilities, Mental Health, Personality and Behavior
B2 Getting Involved in Research: A New Paradigm
B3 Treatment of Mood Disturbance for Adolescents with Asperger Syndrome
B8 Promoting Change and Developing Treatment Based on Understanding the Complex Relationships among Developmental Disabilities, Mental Health, Personality and Behavior
C3 Marijuana: Medicine, Menace, or Myth?
D2 Improving Outcomes for Persons with Co-Occurring Developmental Disability and Mental Illness
E4 Adapted Dialectical Behavior Therapy
F2 Proposed DSM-5 Criteria for Autism Spectrum Disorders: A Dimensional Approach to Diagnosis
Workshops by Track

Trends

A2 Metabolic Syndrome: What's so big about “BIG”?
A4 Supporting People with Disabilities to Live Self-Determined Self-Directed Lives
A5 Strategies for Prevention of Aspiration Pneumonia
A8 Let’s Talk About Sex
B4 Building a Statewide Coalition of Self-Advocacy Leaders: The Michigan Self Advocacy Team of the Administration on Developmental Disabilities Summit
B5 Deaf Culture and Language 101
C2 Possibilities in Self Determination
C5 The New Kids on the Block: Our Journey Through Certification
D2 Improving Outcomes for Persons with Co-Occurring Developmental Disability and Mental Illness
D8 Strategies for Prevention of Aspiration Pneumonia
E5 Mainstream Technology and the Developmentally Disabled Population
F8 Mainstream Technology and the Developmentally Disabled Population

On the Front Line

A6 Sibshops: Recognizing the Forgotten Family Member
A7 Social Skills: The Gateway to Inclusion
B6 The Supports Intensity Scale: Utilizing a Standardized Tool in Promoting Individualized
C4 Tools I Can Use to Help Young Adults Reach Their Hopes and Dreams
C5 The New Kids on the Block: Our Journey Through Certification
C6 Caregiving as a Career Choice: Recruiting and Hiring Long-Term Employees
D3 Above or Below? How to Know if You at the Quality Threshold
D5 National Service: A Bridge from Meaningful Volunteerism to Employment for Individuals with Developmental Disabilities
D6 Pick On Someone Your Own Size!: Success Stories and Strategies For Managing and Preventing Bullying
E3 Making a Real Difference – Today!
E4 Adapted Dialectical Behavior Therapy
E6 Making Self-Determination Work: Creative Planning, Collaboration, and Personal Successes
F3 Willing and Able: The Commitment to Excellence
F4 Autism: Entering Adulthood with a Plan
F6 Guiding Hands Toward Gentle Environments

Special Focus: Autism

A7 Social Skills: The Gateway to Inclusion
B3 Treatment of Mood Disturbance for Adolescents with Asperger Syndrome
B7 Handling Meltdowns in Children with ASD
C7 Rethink Autism: Leveraging Technology to Meet the Growing Demand for Autism Services
D7 Trials, Tribulations, and Triumphs: Raising a Child with ASD
E1 Speech and Language Development in Children with Autism Spectrum Disorder
E7 Aiming for Employment and Independence: One Family’s Story
F2 Proposed DSM-5 Criteria for Autism Spectrum Disorders: A Dimensional Approach to Diagnosis
F4 Autism: Entering Adulthood with a Plan
F7 P.L.A.Y. Project: Explanation and Implementation into a Clinic Based Setting
Monday, April 23
4:00 pm – 7:00 pm    Registration

Tuesday, April 24

7:30    Registration & Breakfast
8:15    Welcoming Comments
8:30    Plenary Address
        Patricia Haney, RN Memorial Lecture:
        No Longer Invisible: Toward Culturally Sensitive Services for the Deaf
        Jeff Brown & Chris Hench
        Jeff and Chris will describe the findings of a project undertaken to assess the quality of mental
health services to people who have a disability and are Deaf. Although Oakland County CMH initiated
the project, the findings apply to services throughout the state. In addition to describing the problems
Deaf people face in getting linguistically and culturally sensitive services for the Deaf, the speakers will
provide recommendations to improve services to this often overlooked population. The steps Oakland
County is taking to respond to the assessment and improve services will be outlined.

9:30    Break and Exhibits
10:00   Concurrent Workshops

A1    TBA
A2    Metabolic Syndrome: What’s so big about “BIG”?
        Patrice Conrad
        This talk will discuss the latest information about Metabolic Syndrome (Obesity/cardiac/Diabetes):
it’s origins, scope of disability, prognosis, and treatment.

Primary Track:  Adult Medical
Secondary Track:  Trends
Practice Level:  Intermediate
A3 Promoting Change and Developing Treatment Based on Understanding the Complex Relationships among Developmental Disabilities, Mental Health, Personality and Behavior  
David Laman, PhD & Sue Gabriel  
Behavior problems are typically easy to recognize and describe. Unfortunately they are rarely easy to change or treat. Successful treatment is highly dependent on understanding the contributions from and interactions among developmental, mental health and personality factors unique to the person. This presentation will focus on understanding these complex relationships to more effectively promote development and change.  
Primary Track: Mental Health/Psychiatry  
Practice Level: Intermediate  
Note: This workshop will also be presented at Workshop B8.

A4 Supporting People with Disabilities to Live Self-Determined Self-Directed Lives  
Vendella M. Collins & Cheryl Trommater  
Join us to learn how the Michigan Developmental Disabilities Council used public input from over six hundred people as a foundation to the development of their 2012-2016 State Plan. Learn how this input translated into a Statement of Values, and seven key goals to lead the Council forward in identifying advocacy projects that will help support individuals with developmental disabilities with leadership skills, self-advocacy, advancing self-determination, and public policy advocacy to lead more self determined and self directed lives.  
Primary Track: Trends  
Practice Level: Beginner

A5 Strategies for Prevention of Aspiration Pneumonia  
Debra Ziegler & Charlyss Ray  
This workshop will discuss findings from an initial study of mortality of people who are enrolled in the Habilitation Supports Waiver, which revealed aspiration pneumonia as a leading cause of death. The presenters will discuss the causes and health risks of aspiration pneumonia and offer preventive strategies that can be implemented to reduce the occurrence of aspiration pneumonia for people with developmental disabilities.  
Primary Track: Trends  
Practice Level: Intermediate  
Note: This workshop will also be presented at Workshop D8.
A6 Sibshops: Recognizing the Forgotten Family Member
Tricia Tate, MSW & Julie Frei, LMSW
Sibshops acknowledge that being the brother or sister of a person with special needs is for some a good thing, others a not-so-good thing, and for many, somewhere in-between. They reflect a belief that brothers and sisters have much to offer one another — if they are given a chance. Sibshops are a spirited mix of new games (designed to be unique, off-beat, and appealing to a wide ability range), new friends, and discussion activities. The Sibshop curriculum is used throughout the United States, Canada, England, Ireland, Iceland, Japan, New Zealand, Guatemala, Turkey, and Argentina.

Primary Track: On the Front Line
Practice Level: Beginner

A7 Social Skills: The Gateway to Inclusion
Kristi Beratta Davis
This session will discuss methods for teaching social skills to people with developmental disabilities as it relates to community inclusion and making connections within that community. The focus will be on the Three R’s of social skills: Recognize (group norms, personal behavior, cues, etc.), Respect (showing appreciation, consideration of people’s time, etc) and Reciprocity (giving back to others, being gracious, good listener, etc.). It will also focus on teaching social skills through role playing and small groups.

Primary Track: On the Front Line
Secondary Track: Autism
Practice Level: Beginner

A8 Let’s Talk About Sex
Dale L. Shannon, PhD, QSE
Attend this discussion to find out how and why one CMH started Sexuality Education for people receiving services. We will look at the process of starting with what was labeled “Human Growth and Development” and has evolved into Sexuality Education. When we see that a person’s label(s) has no effect on the hormones in the body or the effect of those hormones we see that not providing sexuality education is far more dangerous and irresponsible.

Primary Track: On the Front Line
Secondary Track: Trends
Practice Level: Beginner

11:30 Lunch
12:30 Concurrent Workshops

B1 Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist
Philip Nowicki, MD
To discuss the orthopaedic management of cerebral palsy patients for non-operative health personnel.
Primary Track: Pediatric Medical
Practice Level: Beginner

B2 Getting Involved in Research: A New Paradigm
Dennis R. Jacobs, PhD
This workshop will explore the key characteristics of a new research paradigm conducted in real world settings with a focus on diverse, complex patient populations. As an example of this new research paradigm, Dr. Jacobs will present the initial steps in designing a research study involving a neuropsychological approach to changes in adults with Prader-Willi syndrome over time and the implications they may have on aging.
Primary Track: Mental Health/Psychiatry
Practice Level: Intermediate

B3 Treatment of Mood Disturbance for Adolescents with Asperger Syndrome
Tracy L. Kroeger, PhD
This workshop will focus on the identification of behavioral and biomedical interventions most effective in addressing the stabilization of mood disturbances such as anxiety, depressive and bipolar disorders in adolescents with Asperger Syndrome. Implications for insufficient support will be discussed, as will the importance of family involvement in facilitation of the overall treatment plan. Case examples will be reviewed.
Primary Track: Mental Health/Psychiatry
Secondary Track: Autism
Practice Level: Intermediate

B4 Building a Statewide Coalition of Self-Advocacy Leaders: The Michigan Self Advocacy Team of the Administration on Developmental Disabilities Summit
Angela Martin & Charlyss Ray
The Michigan Self-Advocacy Team of the Administration on Developmental Disabilities Summit is a statewide coalition of self-advocates, allies, and representatives of the statewide disability organizations including the Michigan Developmental Disabilities Council, Michigan Protection and Advocacy Services, Inc., the Developmental Disabilities Institute at Wayne State University and the Michigan Department of Community Health, Behavioral Health and Developmental Disabilities Administration. The Team was assembled to represent Michigan at the 2011 Administration on Developmental Disabilities Self-Advocacy Summit. This presentation will highlight the efforts of the Team to advance self-advocacy in Michigan, identify the outcomes of the national Self-Advocacy Summits, and how participants can support the self-advocacy movement in Michigan and assist individuals they support to be involved in the self-advocacy movement.
Primary Track: Trends
Practice Level: Beginner
B5  **Deaf Culture and Language 101**  
Chris Hench & Jeff Brown  
From the plenary session, you might think there is nothing good about being Deaf. But most Deaf people not only accept their deafness, they are proud to be Deaf! Come learn about Deaf culture, values and a little about their amazing language: ASL.  
**Primary Track:** Trends  
**Practice Level:** Beginner

B6  **The Supports Intensity Scale: Utilizing a Standardized Tool in Promoting Individualized Outcomes**  
Jennifer Bohne, MS, LLPC, Adam Fuhrman, & Ryan Leininger, MS  
The Supports Intensity Scale (SIS) is a standardized assessment that is designed to measure the support needs and preferences of individuals with developmental and intellectual impairments. In this session, we will discuss the applications of this tool to yield increased personal contribution and engagement, enhanced relationship development, improved quality of life outcomes, and enhanced feelings of safety and companionship.  
**Primary Track:** On the Front Line  
**Practice Level:** Beginner

B7  **Handling Meltdowns in Children with ASD**  
Thomas A. Brown, MA, LLP  
“Mind-blindness” Theory asserts that children with these conditions are delayed in developing a theory of mind, which normally allows developing children to put themselves “into someone else’s shoes, to imagine their thoughts and feelings.” Thus, autistic children often cannot conceptualize, understand, or predict emotional states in other people.  
**Primary Track:** Autism  
**Practice Level:** Beginner

B8  **Promoting Change and Developing Treatment Based on Understanding the Complex Relationships among Developmental Disabilities, Mental Health, Personality and Behavior**  
David Laman, PhD & Sue Gabriel  
Behavior problems are typically easy to recognize and describe. Unfortunately they are rarely easy to change or treat. Successful treatment is highly dependent on understanding the contributions from and interactions among developmental, mental health and personality factors unique to the person. This presentation will focus on understanding these complex relationships to more effectively promote development and change.  
**Primary Track:** Mental Health/Psychiatry  
**Practice Level:** Intermediate  
**Note:** This workshop will also be presented at Workshop A3.
2:00 Refreshment Break and Exhibits

2:30 Concurrent Workshops

**C1** Pulmonary Complications in Children and Adolescents with Developmental Disabilities  
John Marks, MD  
Evaluation and management of recurrent aspiration, airway obstruction and other conditions.  
*Primary Track:* Pediatric Medical  
*Practice Level:* Beginner

**C2** Possibilities in Self Determination  
Barbara LeRoy  
This session will present four self determination video vignettes, followed by a discussion on how to use them in practice!  
*Primary Track:* Trends  
*Practice Level:* Beginner

**C3** Marijuana: Medicine, Menace, or Myth?  
Jimmie Harris, DO  
*Primary Track:* Mental Health/Psychoiatry  
*Practice Level:* Intermediate

**C4** Tools I Can Use to Help Young Adults Reach Their Hopes and Dreams  
Lisa Cook-Gordon  
*Primary Track:* Pediatric Medical  
*Secondary Track:* On the Front Line  
*Practice Level:* Beginner

**C5** The New Kids on the Block: Our Journey Through Certification  
Andre Robinson, Ray Schuholz, Tonnieo Graves, Yusef Seegars & Robert Spruce  
Identify recruitment strategies, training content areas, and certification processes for people interested in becoming Peer Mentors. Understand at least two challenges to and navigation of the authorization, service delivery, and billing process for Peer Mentoring. Understand the seven key elements of Peer Mentoring Internship process. Identify four benefits of Peer to Peer Mentoring for both the person receiving supports and the person providing supports.  
*Primary Track:* Trends  
*Secondary Track:* On the Front Line  
*Practice Level:* Beginner
C6 Caregiving as a Career Choice: Recruiting and Hiring Long-Term Employees  
Lisa Korotkin Rothberger & Paul D. Mattson, LBSW  
This workshop will teach participants how to identify and recruit employees who are interested in the caregiving profession as a career option, and not simply as a way to earn a paycheck or until “something better comes along.”  
Primary Track: On the Front Line  
Practice Level: Beginner

C7 Rethink Autism: Leveraging Technology to Meet the Growing Demand for Autism Services  
Jamie Pagliaro  
With the growing prevalence of autism spectrum disorders, schools and service providers are faced with an exploding demand for autism services. The challenges include ensuring the delivery of research-based practices, providing training and support across multiple staff and geographic locations, working collaboratively with families, and managing costs. This workshop will suggest promising applications of current technology to promote staff training, collaboration and supervision in programs serving individuals with autism.  
Primary Track: Autism  
Practice Level: Intermediate

C8 Intimacy and Chronic Disease  
Iris Zink  
Looking at talking to patients about intimacy.  
Primary Track: Adult Medical  
Practice Level: Beginner  
Note: This workshop will also be presented at Workshop F5.

4:00 Adjourn
Wednesday, April 25

7:30  Newcomer Registration & Breakfast

8:15  Welcoming Comments

8:30  Plenary Address

**5 Star Quality: From Clienthood to Citizenship**  
Mike Mayer, PhD & Derrick Dufresne

We cannot keep waiting for the “system” to define quality in a way that makes sense — that helps people who experience disabilities to have the life they want and deserve. We all must take the responsibility for working to define quality as far more than compliance and “health and safety”. We have an opportunity to create real quality and it is our duty to collaborate to make that happen. Real lives hang in the balance.

9:30  Break and Exhibits

10:00  Concurrent Workshops

**D1**  **Gastrointestinal Care of Children and Adolescents with Developmental Disabilities**  
Orhan Atay

To discuss and review requirements for nutritional well-being, determine factors responsible for malnutrition and poor growth and discuss specific gastrointestinal problems common in children with disabilities.

**Primary Track:** Pediatric Medical  
**Practice Level:** Intermediate

**D2**  **Improving Outcomes for Persons with Co-Occurring Developmental Disability and Mental Illness**  
Nora Barkey, Josh Hagedorn, & Andrea Sarto

Panel presentation will include: data on the prevalence of co-occurring developmental disability and mental illness, new survey results on screening and assessment practices at CMHSPs, data on the impact of co-occurring conditions on service use and will review and identify best practice and research findings on tools and processes for screening and assessment of co-occurring conditions.

**Primary Track:** Trends  
**Secondary Track:** Mental Health/Psychiatry  
**Practice Level:** Intermediate
Above or Below? How to Know if You at the Quality Threshold
Mike Mayer, PhD & Derrick Dufresne

There are decisions that we make every day that affect quality for people who have disabilities in very real ways. There are criteria for determining where we stand when it comes to helping people have lives they really want and deserve. This session will help you learn how the 3-way intersection of our current efforts — our programs and services — and our decisions and the criteria that tells us where we really are in the process of providing true quality and, in the process, and what we can do about it.

Primary Track: On the Front Line
Practice Level: Beginner

Epilepsy in the Developmentally Disabled
Iqbal N. Allarakha, MD

Discussion of special aspects of diagnosis, management, treatment, prognosis, and other aspects unique to managing epilepsy in the developmentally disabled.

Primary Track: Pediatric Medical
Practice Level: Intermediate

National Service: A Bridge from Meaningful Volunteerism to Employment for Individuals with Developmental Disabilities
Nancy Keeler & Cathy McAdam

Join us for an engaging and interactive discussion about the benefits of Michigan’s national service programs, such as AmeriCorps, for people with developmental disabilities. Learn how to prepare people for structured volunteerism, how to support them while in national service, and how such activities can enhance employment outcomes after service. National service provides individuals with access to career development through shadowing, mock interviews, skill building, a living stipend, education award, and can help develop paths to employment. Join us! Our community partners are key allies for recruitment, retention, and successful outcomes.

Primary Track: On the Front Line
Practice Level: Beginner

Pick On Someone Your Own Size!: Success Stories and Strategies For Managing and Preventing Bullying
Andrew Ackner, Ryan Sellers, Jeffrey Stone, Anthony Taormina

Bullying can take many forms, affecting children, adolescents and adults alike, but the outcome is no less emotionally upsetting and damaging. This is particularly true for individuals who already may feel marginalized or perceived as “different” by their peers. A panel of four individuals who have personal experiences with bullying will share their stories and offer strategies for coping and conquering in the face of harassment.

Primary Track: On the Front Line
Practice Level: Beginner
D7  Trials, Tribulations, and Triumphs: Raising a Child with ASD  
Ann Liesen, PhD Candidate, LBSW, LPC-NCC  
A workshop for parents and professionals. This presentation challenges conceptual myths about the relationship between parenting styles and child’s characteristics. Participants will a) develop an intimate understanding of the stressors and stages of coping unique to raising a child with ASD, b) understand the bidirectional relationship between levels of stress and coping styles, and c) explore the role of functional social supports on quality of life outcomes for the parent, child, and family as a whole.  
Primary Track: Autism  
Practice Level: Beginner  

D8  Strategies for Prevention of Aspiration Pneumonia  
Debra Ziegler & Charlyss Ray  
This workshop will discuss findings from an initial study of mortality of people who are enrolled in the Habilitation Supports Waiver, which revealed aspiration pneumonia as a leading cause of death. The presenters will discuss the causes and health risks of aspiration pneumonia and offer preventive strategies that can be implemented to reduce the occurrence of aspiration pneumonia for people with developmental disabilities.  
Primary Track: Trends  
Practice Level: Intermediate  
Note: This workshop will also be presented at Workshop A5.  

11:30  Lunch  
12:30  Concurrent Workshops  

E1  Speech and Language Development in Children with Autism Spectrum Disorder  
Laura A. Getty  
Typical child speech and language development will be briefly addressed which will lead to a discussion of atypical speech and language development in children with autism. Speech disorders associated with autism spectrum disorder will be highlighted as will language characteristics. Strategies for effectively communicating with those children on the autism spectrum will be shared as will alternative means of communication. Finally, factors that aid in decision making of when to refer for a speech and language evaluation, will be discussed.  
Primary Track: Pediatric Medical  
Secondary Track: Autism  
Practice Level: Beginner
E2  TBA

E3  Making a Real Difference - Today!
Mike Mayer, PhD & Derrick Dufresne
If we are serious about quality in the lives of people who have disabilities then we are going to need to learn some new skills — like “The Ask”, “The Gen2 Ask”, and “1P1W”, among others. Come have some fun in this session of practical application of the 5 Star Quality principles that pulls it all together.

Primary Track: On the Front Line
Practice Level: Beginner

E4  Adapted Dialectical Behavior Therapy
Karma Mohring, Michelle Shauger, Mark Mitchell, Kelly Shuler, Elaine Umholtz, Katherine Potts, & Emily Stratton
Join us for a lively discussion and presentation of innovative DBT adaptations, as well as “the lessons learned” by an experienced team of practitioners.

Primary Track: Mental Health/Psychiatry
Secondary Track: On the Front Line
Practice Level: Intermediate

E5  Mainstream Technology and the Developmentally Disabled Population
Cara Masselink & Matthew Scholtens
Determining the appropriate devices that may help a person with a developmental disability can be confusing. Tablets (such as an iPad) and other mainstream devices (ex. smartphones, iPods, GPS navigation systems, or gaming consoles) are available at a lower cost than specialty devices and can certainly serve multiple purposes. This session seeks to answer the questions: When is a mainstream device appropriate (or not)? What might benefit from a mainstream device? What devices are more appropriate than others for specific tasks? This session will touch on specific programs that may provide functional solutions for common safety, executive functioning, medical monitoring, and environmental access problems.

Primary Track: Trends
Practice Level: Beginner

Note: This workshop will also be presented at Workshop F8.
E6 Making Self-Determination Work: Creative Planning, Collaboration, and Personal Successes
Annette Downey, Lisa Ballien, David Taylor, David Dewitt Taylor, Stephanie Jackson, & Daniel Perry
Annette Downey, Executive Director of Community Living Services Oakland County Division, will lead a
panel discussion of people with developmental disabilities. Hear Self-Determination success stories and how
people are making great things happen in their lives by self-directing their supports and services through
Person-Centered Planning and the use of individual budgets. Audience members will be encouraged to “think
outside the box” when assisting people with disabilities in planning for their futures. The implementation of
Self-Determination, individual budgets, and options for creative income generation will be explored. Pursuing
Self-Determination in a person’s life means far more than just self-directing supports and services. Truly
implementing the principles of Self-Determination means helping people achieve active, rich, and respected
lives as valued members of their community. “Getting great services” is obviously not the goal here…
“Getting a great life” is! This session will focus on making a difference in the lives of those we know,
love, or support with disabilities. It’s all about assisting individuals with disabilities in achieving the lives
they desire, one person at a time!
Primary Track: On the Front Line
Practice Level: Beginner

E7 Aiming for Employment and Independence: One Family’s Story
Aaron & Lisa Kowalski
Learn how the mother of an 18-year-old student with autism and other severe challenges found meaningful
ways for her son to participate throughout his middle school and high school years in Career Focused
experiences. High expectations led the family to focus on transition planning, relevant IEP goals and targeted
after school activities aimed at developing independence, a welcomed community member and long-term
employability skills. Workshop includes many practical how-to examples for creating engaging positive
support opportunities that have worked for this family.
Primary Track: Autism
Practice Level: Beginner

E8 Biomechanical Issues in the Wheelchair Athlete
Mary Thiel MPT
Primary Track: Pediatric Medical
Practice Level: Beginner

2:00 Refreshment Break and Exhibits
2:30 Concurrent Workshops

**F1** Transition of Young Adults with Special Healthcare Needs  
Wendy Burdo-Hartman, MD, Lori Finn-Ziegler, LBSW, & Jeanie F. Koops, C-PNP  
This will be a discussion about the difficulties of chronic disease. Bring your own ideas and resources to share.  
**Primary Track:** Pediatric Medical  
**Practice Level:** Beginner

**F2** Proposed DSM-5 Criteria for Autism Spectrum Disorders: A Dimensional Approach to Diagnosis  
Natalie Berger  
This workshop will cover proposed changes to Autism Spectrum Disorders as a diagnostic category in the forthcoming DSM-5. It will also discuss how the proposed changes will likely impact existing diagnostic practices, the validity of the new diagnostic criteria, and the utility of the proposed revisions for individuals with ASD and their families.  
**Primary Track:** Autism  
**Secondary Track:** Mental Health/Psychiatry  
**Practice Level:** Beginner

**F3** Willing and Able: The Commitment to Excellence  
Mike Mayer, PhD & Derrick Dufresne  
This session will examine the levels of ability and willingness and how they affect each other in the pursuit of true quality for ourselves, our programs, and the people we serve. We will take a look at what actions we should engage in to help assure Quality Implementation and Adaptive Competence depending on where we find ourselves, our co-workers, and people we have responsibility for training and/or supervising.  
**Primary Track:** On the Front Line  
**Practice Level:** Beginner

**F4** Autism: Entering Adulthood with a Plan  
Kenneth Veenstra  
This workshop will assist individuals with ASD, family and professionals in the system analyze current services, service providers, governmental agencies and how they interrelate. Through understanding the system that individuals with Autism and intellectual disabilities will interact with as they enter adulthood effective transitions will occur. A community asset/resource mapping exercise will be part of the presentation.  
**Primary Track:** Autism  
**Secondary Track:** On the Front Line  
**Practice Level:** Beginner
F5  Intimacy and Chronic Disease
   Iris Zink
   Looking at talking to patients about intimacy
   Primary Track: Adult Medical
   Practice Level: Beginner
   Note: This workshop will also be presented at Workshop C5.

F6  Guiding Hands Toward Gentle Environments
   Mike Olver & Janet (Ireland) Florio
   Through this workshop, participants will experience the working design of a five day in-home practicum created to enhance the culture of gentleness for everyone who walks through the door. The presenters will provide a format for including and empowering people who live in the home to assist in educating their caregivers. Most importantly, this training will challenge and encourage professionals, loving managers, and extraordinary parents to re-evaluate current practices in our attempts to arrive at the elusive culture of gentleness.
   Primary Track: On the Front Line
   Practice Level: Beginner

F7  P.L.A.Y. Project: Explanation and Implementation into a Clinic Based Setting
   Rick Kornspan, OTRL, MHSA & Jason Hamel, MS, LLP
   Overview of P.L.A.Y. Project, explanation of the Functional Developmental Levels. Discussion of how to implement the treatment in a clinic based setting. Video clips of treatment will help educate the audience on the program.
   Primary Track: Autism
   Practice Level: Beginner

F8  Mainstream Technology and the Developmentally Disabled Population
   Cara Masselink & Matthew Scholtens
   Determining the appropriate devices that may help a person with a developmental disability can be confusing. Tablets (such as an iPad) and other mainstream devices (ex. smartphones, iPods, GPS navigation systems, or gaming consoles) are available at a lower cost than specialty devices and can certainly serve multiple purposes. This session seeks to answer the questions: When is a mainstream device appropriate (or not)? What might benefit from a mainstream device? What devices are more appropriate than others for specific tasks? This session will touch on specific programs that may provide functional solutions for common safety, executive functioning, medical monitoring, and environmental access problems.
   Primary Track: Trends
   Practice Level: Beginner
   Note: This workshop will also be presented at Workshop E5.

4:00  Adjourn
**Registration** The registration fee includes admission to the conference, program materials, breakfast, refreshments and lunches. Confirmation notices will be sent by email.

**Group Registration** A group is three or more attendees whose registration will be paid on a single check. Please email cme@kcms.msu.edu with any questions about registering your group.

**Cancellations** All cancellations must be received in writing by fax or email. If you cancel with at least 7 days notice, on or before April 17th, you will receive a full refund of your registration fee. If you cancel with 1-6 days notice, between April 18th and April 23rd, you will get a 50% refund. No refunds issued after the conference begins. Send any cancellation notices to CME@kcms.msu.edu or fax to (269) 337-6268.

**Certificates** Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

**Accreditation** MSU/KCMS is accredited by the Michigan State Medical Society Committee on CME Accreditation to provide continuing medical education for physicians. MSU/KCMS designates this live activity for a maximum of 11.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The MSMS Committee on CME accreditation is recognized by the ACCME. The Michigan Board of Nursing accepts continuing education credits that are approved by the Accreditation Council for Continuing Medical Education (ACCME).

This course is approved by the Michigan Social Work Continuing Education Collaborative. Course approval number: 020812-00. A maximum of 11.0 CE clock hours are available.

**Attire** Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

**Parking** Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center. Parking Passes for free one-day parking can be picked up at the conference registration table on each day of the conference.

**Messages** Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.
**Location**  The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. Take the Trowbridge Road exit. Turn left onto Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right.

**Lodging**

Kellogg Hotel & Conference Center, $95. Reservations may be made by phone at **(800) 875-5090** or **(517) 432-4000**. Reservations also may be made online at [www.hfs.msu.edu/kellogg](http://www.hfs.msu.edu/kellogg). This rate is guaranteed through March 19, 2012. Reservations made after this date will be accepted on a space available basis. The Group Rate Code is ADD041612.

Candlewood Suites – At the Henry Center of MSU, $94. Reservations may be made by phone at **(877) 660-8543**. Reservations also may be made online at [www.ichotelsgroup.com/candlewood/hotels/us/en/lansing/lanmu/hoteldetail](http://www.ichotelsgroup.com/candlewood/hotels/us/en/lansing/lanmu/hoteldetail). This rate is guaranteed through March 19, 2012. Reservations made after this date will be accepted on a space available basis. The Group Rate Code is DDC.

For more information about the Annual Developmental Disabilities Conference, contact the Office of Continuing Medical Education at Michigan State University Kalamazoo Center for Medical Studies by phone at **(269) 337-4611**, fax at **(269) 337-6268**, or email at **cme@kcms.msu.edu** or visit [www.kcms.msu.edu/node/247](http://www.kcms.msu.edu/node/247).
You can register online at [www.kcms.msu.edu/node/247](http://www.kcms.msu.edu/node/247) or by mailing this form to the address below. All checks must be mailed to the address below. Unfortunately, we cannot accept credit card payments. By registering you agree to the cancellation policy listed under Conference Info. No refunds will be issued after the conference begins.

**Early Bird Discounts** postmarked by March 20
- **Individual** $155 One Day, indicate day: _____________________
- $215 Two Days, entire conference
- **Group** $140 One Day, indicate day: _____________________
- $200 Two Days, entire conference

**Regular Registration** postmarked by April 10
- **Individual** $175 One Day, indicate day: _____________________
- $230 Two Days, entire conference
- **Group** $160 One Day, indicate day: _____________________
- $215 Two Days, entire conference

**Late Registration** postmarked after April 10 or onsite
- **Individual** $195 One Day, indicate day: _____________________
- $245 Two Days, entire conference
- **Group** $180 One Day, indicate day: _____________________
- $230 Two Days, entire conference

**Speaker Handouts**
- Free – Emailed only
- $20 Grayscale
- $30 Color

Handouts will be emailed to all attendees. Requests for printed handouts must be received at least one week prior to conference.

**Please indicate which workshops you wish to attend**

- A1
- B1
- C1
- D1
- E1
- F1
- A2
- B2
- C2
- D2
- E2
- F2
- A3
- B3
- C3
- D3
- E3
- F3
- A4
- B4
- C4
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- E4
- F4
- A5
- B5
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- E5
- F5
- A6
- B6
- C6
- D6
- E6
- F6
- A7
- B7
- C7
- D7
- E7
- F7
- A8
- B8
- C8
- D8
- E8
- F8

**Lunch Selection**
- Regular
- Vegan, no meat or dairy
- Gluten-free

**Degree**
- MD
- DO
- RN
- PhD
- MSW
- Other

**SW License No.** ____________________________

**Title**
- Mr.
- Ms.
- Dr.

**Payment Options**

Please make checks payable to MSU/KCMS.

Sorry, no credit cards.

- Check is enclosed: Check# _____________________
- Personal Check _____________________
- Company Check, payer _____________________
- Approved Purchase Order form is enclosed
- PO# _____________________

**Please Mail Payment to**

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PO Box 50391 / Kalamazoo, MI 49005-0391

Sorry, no credit cards