

Commented [PR1]: The Power in Connections; Amplifying Voices in the Disability Community; Intersection of Health, Economic, and Racial Injustice; and Future Impact and Preparedness sections are our 4 major themes for this landing page. Can we please have these "intro" sections to each of these in the same format, to help readers understand which details are related to each section?

For example, have all 4 sections with the same colored background and font color.

We also want to ensure the reader knows which details/resources are related to each section. For example, we could alternate background color to have ALL Power in Connections materials have light blue background, then ALL Amplifying Voices materials in the dark blue background, etc.

Power In Connections

AUCD's network provides a go-to point of connection to members, the public, policy makers, and system leaders that is invaluable and even in a crisis.

The following resources share the value of experts within the AUCD network that illustrates the impact of COVID-19 on people with disabilities.

- [AUCD-led initiatives](#) →
- [Stakeholder calls with representatives leading to policies be created and funding opportunities within the network](#) →
- [Network work on intersectionality of health, economic, and racial justice crises](#) →



Commented [PR2]: This webinar (plus the other 13 that are included in the Notes_CDC_Messaging v5 document) should be noted as a webinar archive, so readers make the connection that this is one of the 14 webinars that is featured in the above "By The Numbers" section. Perhaps renaming to "Webinar Archive: Advice from Medical Providers". Consider adding another carousel here to include all webinars:

1. COVID-19-related webinars hosted by AUCD

1. [Session 1: Advice from Medical Providers \(April 15, 2020\)](#)
2. [Session 2: Advice from Family Members and Caregivers on Dealing with COVID-19 \(April 22, 2020\)](#)
3. [COVID-19: How UCEDDs and LEND programs can partner with state and local early intervention and special education systems during this, and future pandemics \(April 28, 2020\)](#)
4. [Session 3: Advice from People who have a Disability on Dealing with COVID-19 \(April 29, 2020\)](#)
5. [Session 4: Advice on Your Questions \(April 30, 2020\)](#)
6. [COVID-19 and the UCEDD Responses Across the Network \(May 7, 2020\)](#)
7. [COVID-19: How UCEDDs and LEND programs can partner with state and local special education systems during this, and future pandemics \(May 12, 2020\)](#)
8. [Maintaining Relationship Status: An Open Discussion \(May 13, 2020\)](#)
9. [Families: What They are Saying, and how UCEDDs and LENDs can help \(May 19, 2020\)](#)
10. [AUCD Disability in Public Health COVID-19 Town Hall \(June 2, 2020\)](#)
11. [Family Leaders: What They are Saying, and how UCEDDs and LENDs can Help \(June 9, 2020\)](#)
12. [Strategies for Addressing Anxiety Related to COVID-19 \(June 24, 2020\)](#)
13. [Supporting Families in the Post-COVID World: Using Technology to Maximize Reach and Remain Connected \(August 3, 2020\)](#)
14. [Voter Rights and Accessibility \(September 11, 2020\)](#)

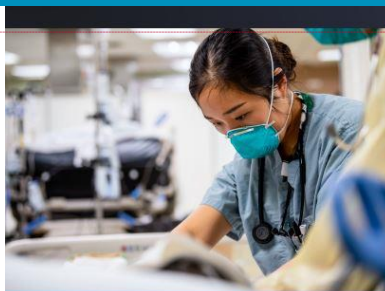
By The Numbers



14
AUCD Webinars



24
AUCD Network Calls



Advice from Medical Providers

Hear from experts on steps to prevent COVID-19 for people across the lifespan who have a disability. Discussion will include staying safe and receiving community-based services and supports, as well as tips for wellness and what to do in case someone with a disability becomes ill.

Wednesday, April 15, 2020
4:00 p.m. - 5:30 p.m. ET
Location: Webinar

[LEARN MORE](#) →



Amplifying Voice ¹² In The Disability Community

The AUCD network provides real time information from every state and territory, including personal ac ⁶ cy stories that have led the way in educating members of Congress about the needs of people with disabilities in a COVID-19 world.

The following resources share how personal stories of people with disabilities have helped to advocate for their needs during the COVID-19 pandemic.

- [What We Need campaign](#) →
- [Policy meetings to engage federal representatives](#) →



NICOLE SILVERMAN
What We Need

I am a mother of a child with cerebral palsy and autism spectrum disorder. The COVID-19 emergency has severely impacted access to my son's personal support workers (PSWs). As such, I am spending a great portion of my time providing around-the-clock care for my child. This has personally impacted my employment status, and I am not able to put time into my personal business and contribute financially for my family. In addition, the COVID-19 emergency has limited my son's access to his free and appropriate education. The COVID-19 emergency has also caused distress regarding the availability of my son's life-essential medications. I am worried about the long-term effects of COVID-19 on my son's community participation.



Intersection Of Health, Economic, And Racial Justice ¹⁴

Our network's history and resources provide the foundation to respond to intersecting crises of COVID-19, economic emergency, and racial inequality.

The following resources share the importance of acknowledging the health, economic, and racial justice crises and how they can be used to educate the public of the needs of people with disabilities.

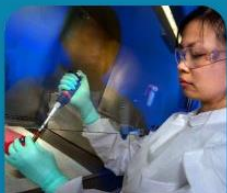
- [Kennedy Krieger Institute Launches Office of Health, Equity, Inclusion, and Diversity](#) →
- [National COVID-19 Resiliency Network \(Morehouse School of Medicine\)](#) →

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Featured Video from Mailman Center YouTube Channel
November 9, 2020 ¹

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Social Stories



How Do I Get Tested for COVID-19?

[LEARN MORE →](#)



I Can Wear A Mask!

[LEARN MORE →](#)



Learning At Home During COVID-19

[LEARN MORE →](#)

Future Impact and Preparedness

The continuous quality monitoring, post-accident analysis and data analysis of the AUCD network provide actionable lessons learned to guide preparedness and future responses.

The following resources share lessons learned during the COVID-19 pandemic to help people with disabilities in future public health emergencies.

- [Epidemiological and Data Compilations →](#)
- [Legislation requests to Congress →](#)
- [Emergency planning initiatives →](#)



ACTION ALERT

COVID - 19

Voices of constituents from every state and territory are needed to ensure Congress takes critical action!

[LEARN MORE →](#)



Help us build our collection of resources to support the disability community.

[SHOW ME HOW →](#)

AUCD Info

AUCD is a membership organization that supports and promotes a national network of university-based interdisciplinary programs. In partnership with people with disabilities, AUCD promotes inclusion, dignity, respect, equity, justice, health, and well-being across the lifespan in all communities. Join us at www.aucd.org.



About

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Organization

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COVID-19 RESPONSE

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Commented [PR3]: