AUCD Network Call re: COVID-19

May 14, 2020, 4:00 pm eastern

Agenda

1. **Federal Update (John)**
	1. MCHB & ACL updates
	2. [Coronavirus Commission for Safety and Quality in Nursing Homes](https://www.cms.gov/files/document/coronavirus-commission-safety-and-quality-nursing-homes.pdf) from CMS
		1. How to nominate
	3. [Human Infection with 2019 Novel Coronavirus Case Report Form](https://www.cdc.gov/coronavirus/2019-ncov/downloads/pui-form.pdf) from CDC
		1. Updated to include information for health departments to report disability status and where person was living when contracted COVID, including group homes
	4. [Coronavirus Disease 2019: Households with Pets](https://www.cdc.gov/coronavirus/2019-ncov/php/interim-guidance-managing-people-in-home-care-and-isolation-who-have-pets.html) from CDC
		1. Applies to people with service and emotional support animals
	5. [Resources for reopening Senior Nutrition Programs](https://acl.gov/sites/default/files/common/AoA%20-%20Nutrition%20Reopening-Final%20-%205-5-20_1_0.docx) from ACL
		1. Programs target adults age 60 and older who are in greatest social and economic need, with attention to the following groups:
			1. Low-income older individuals
			2. Minority older individuals
			3. Older individuals in rural communities
			4. Older individuals with limited English proficiency
			5. Older individuals at risk of institutional care
	6. [Guidance for General Population Disaster Shelters During a Pandemic](https://www.cdc.gov/coronavirus/2019-ncov/downloads/Guidance-for-Gen-Pop-Disaster-Shelters-a-Pandemic_cleared_JIC_ADS_final.pdf)
	7. [Information for Pediatric Healthcare Providers](https://www.cdc.gov/coronavirus/2019-ncov/hcp/pediatric-hcp.html)
2. **Update on Federal legislative action (What has passed, what is coming, what we are/should we be advocating.) (Rylin)**

1. **Resource and solution sharing from network (Dawn)**
2. Items raised this week:
	* 1. Update: Discussion with Red Cross
		2. AUCD Directory Update

1. **Highlighted resources (all in Dropbox for AUCD COVID Resource Library):**
2. ADvancing States Announces Release of [ConnectToCareJobs.com](https://www.connecttocarejobs.com/)
3. [The ADA at Work: Considerations for COVID-19](https://askearn.org/training-center/webinars/the-ada-at-work-considerations-for-covid-19/) from Employer Assistance and Resource Network on Disability Inclusion (EARN)
4. [Strong Center Highlights](https://ddi.wayne.edu/covid19/scdd_response_to_covid-19.pdf)

1. [Information and Resources Related to COVID-19](http://rwjms.rutgers.edu/boggscenter/links/COVID-19Resources.html) from The Boggs Center on Developmental Disabilities
	* 1. A Parent’s Guide: Helping Your Child Wear a Face Mask ([English](http://rwjms.rutgers.edu/boggscenter/Links/documents/ParentGuide-HelpingYourChildWearaFaceMask-F.pdf)) ([Spanish](http://rwjms.rutgers.edu/boggscenter/links/documents/ParentGuide-HelpingYourChildWearaFaceMask-SPA-F.pdf))
		2. Help Your Child Feel Good about Using and Seeing Others Wearing Face Masks ([English](http://rwjms.rutgers.edu/boggscenter/Links/documents/HelpyourChildFeelGoodaboutUsingandSeeingOthersWearingFaceMasks-F.PDF)) ([Spanish](http://rwjms.rutgers.edu/boggscenter/links/documents/HelpyourChildFeelGoodaboutUsingandSeeingOthersWearingFaceMasks-SPA-F.PDF))
		3. I Can Stay Healthy by Wearing a Face Mask ([English](http://rwjms.rutgers.edu/boggscenter/Links/documents/ICanStayHealthybyWearingaFaceMask-F.PDF)) ([Spanish](http://rwjms.rutgers.edu/boggscenter/links/documents/ICanStayHealthybyWearingaFaceMask-SPA-F.PDF))
2. Recomendaciones Prueba COVID-19 Personas con Discapacidad
3. Upcoming AUCD webinars:
	* 1. 5/19/20: [Families: What They are Saying, and How UCEDDs and LENDs Can Help](https://www.aucd.org/template/event.cfm?event_id=8657&id=379&parent=379)
		2. Save the date – 6/2/20: Disability in Public Health COVID-19 Town Hall
4. Other upcoming webinars:
	* 1. 5/15/20: [nTIDE Special Report – Implications of COVID-19](https://unh.zoom.us/webinar/register/WN_HFo1tTYtQLmVauumRPL_DA?mc_cid=3e3f9ec985&mc_eid=faa2d3f704)
		2. 5/18/20: [Social Distancing Activities for People with Intellectual Disabilities, their Families and Caregivers: Move-Experience-Engage (M.E.E.) Calendar and SENSational Ideas](https://ucedd.georgetown.edu/WebinarRegistration.php#1)
5. **Needs, solutions, and innovations from the network**