## AUCD Network Call re: COVID-19

July 9, 2020, 4:00 pm eastern

Agenda

1. **Federal Update (John)**
	1. Federal updates
	2. [Commission on Safety and Quality in Nursing Homes](https://sites.mitre.org/nhcovidcomm/)
	3. [People Who Are at Increased Risk for Severe Illness](https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-increased-risk.html) from the CDC
	4. [Interim Considerations for K-12 School Administrators for SARS-CoV-2 Testing](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-testing.html) from the CDC
	5. [CARES Act Programs; Equitable Services to Students and Teachers in Non-Public Schools](https://www.federalregister.gov/documents/2020/07/01/2020-14224/cares-act-programs-equitable-services-to-students-and-teachers-in-non-public-schools)
	6. [U.S. Government Accountability Office (GAO) Report: COVID-19 Performance Report](https://www.gao.gov/coronavirus/?_cldee=Y2xhcmtlcm9zczEwQGNvbWNhc3QubmV0&recipientid=contact-0007ab3e0dae479f9837e9b34c3159dd-264b540566ad4099a3cf05a9adb00122&esid=ec69ef65-2eb6-ea11-a2de-000c2959e3d7)
	7. [Mobilizing and Empowering the Nation and Technology to Address Loneliness and social isolation (MENTAL) Health Innovation Challenge](https://www.challenge.gov/challenge/MENTAL-health-social-isolation-challenge/)
		1. Submission deadline 9/8/20
2. **Update on Federal legislative action (What has passed, what is coming, what we are/should we be advocating.) (Lauren)**
3. **Resource and solution sharing from network (Dawn)**
	1. Discussion questions for the group:
		1. ACL has the opportunity to reach out to FEMA Regional staff regarding PPE needs
* Which UCEDDs have needs/challenges regarding PPE needs?
1. **Highlighted resources (all in Dropbox for AUCD COVID Resource Library) (Dawn)**
	1. [Results of the Direct Support Workforce and COVID-19 National Survey 2020](https://publications.ici.umn.edu/community-living/covid19-survey/covid-19-survey-initial-results) from the Institute on Community Integration from the University of Minnesota
	2. FAQ by Guardians About the COVID-19 Pandemic from the National Guardianship Association and the ABA Commission on Law and Aging
		1. [English](https://www.guardianship.org/wp-content/uploads/2020/04/FAQ_FINAL_04162020.pdf)
		2. [Spanish](https://www.guardianship.org/wp-content/uploads/FAQ-final-complete-Spanish-5-22.pdf)
	3. [Support Guidelines for Individuals with Intellectual and Developmental Disabilities during the COVID-19 Pandemic](https://ddi.wayne.edu/aucd/aadmd_covid_white_paper_07_07_20.pdf) from the American Academy of Developmental Medicine and Dentistry
	4. [Guidance for the Treatment and Management of COVID-19 Among People with ID](https://onlinelibrary.wiley.com/doi/10.1111/jppi.12352) article in Journal of Policy and Practice in Intellectual Disabilities
	5. [Rapid Reviews: COVID-19](https://rapidreviewscovid19.mitpress.mit.edu/)
	6. [COVID-19 Planning Considerations: Guidance for School Re-entry](https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/) from AAP *and* [Considerations for Schools](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html) from CDC
	7. [Analysis of School Reopening Plans](https://equityschoolplus.jhu.edu/reopening-policy-tracker/?utm_source=&utm_medium=email&utm_campaign=31377) from Johns Hopkins
	8. Back to School Checklist example from Mailman Center
		1. [English](https://ddi.wayne.edu/aucd/back_to_school_checklist_florida_7-2020.pdf)
		2. [Spanish](https://ddi.wayne.edu/aucd/back_to_school_checklist_florida_7-2020_spanish.pdf)
	9. [Day in the Life of a COVID-19-Era Campus Simulation](https://caitkirby.com/downloads/Fall%202020.html)
	10. [COVID-19 Resources](https://ncapps.acl.gov/covid-19-resources.html) from NCAPPS
	11. Updated: [Information and Resources Related to COVID-19](https://rwjms.rutgers.edu/boggscenter/links/COVID-19Resources.html) from The Boggs Center
	12. [Request for proposals from the WITH Foundation and the American Academy of Developmental Medicine and Dentistry](https://withfoundation.org/current-grant-cycle/) (Submission Deadline: September 3, 2020)
		1. Addressing the challenges primary care providers experience in serving adults with I/DD during pandemic and/or emergency situations
	13. Upcoming webinars:
		1. 8/3/20, 3-4PM – [Supporting Families in the Post-COVID World: Using Technology to Maximize Reach and Remain Connected](https://www.aucd.org/template/event.cfm?event_id=8669&amp;id=379&amp;parent=379)
	14. Thanks for all your active engagement on AUCD’s new CDC COVID-19 response projects. We have over 110 candidates we’re in the process of vetting now. And we are expanding the Children’s Mental Health Champions pilot program, in addition to expanding the Act Early Ambassadors and establish COVID-19 teams to improve resiliency among families with young children during COVID-19 response and mitigation.
2. **Needs, solutions, and innovations from the network (Dawn)**