AUCD Network Call re: COVID-19

September 17, 2020, 4:00 pm eastern

Agenda

1. **Federal Update (John)**
	1. Federal updates

* 1. [Temporary Halt in Residential Evictions To Prevent the Further Spread of COVID-19](https://www.federalregister.gov/documents/2020/09/04/2020-19654/temporary-halt-in-residential-evictions-to-prevent-the-further-spread-of-covid-19) from the CDC
	2. [Delay or Avoidance of Medical Care Because of COVID-19-Related Concerns](https://www.cdc.gov/mmwr/volumes/69/wr/mm6936a4.htm?s_cid=mm6936a4_e&deliveryName=DM37614) from the CDC
	3. [People with intellectual and developmental disabilities disproportionately affected by COVID-19](https://www.nih.gov/news-events/news-releases/people-intellectual-developmental-disabilities-disproportionately-affected-covid-19) from NIH
	4. [COVID-19 Vaccination Program Interim Playbook for Jurisdiction Operations](https://ddi.wayne.edu/aucd/covid-19_vaccination_program_interim_playbook_for_jurisdiction_operationscdc_.pdf) from the CDC
	5. [From the Factory to the Frontlines: The Operation Warp Speed Strategy for Distributing a COVID-19 Vaccine](https://ddi.wayne.edu/aucd/the_operation_warp_speed_strategy_for_distributing_a_covid-19_vaccine.pdf)
1. **Update on Federal legislative action (What has passed, what is coming, what we are/should we be advocating.) (Rylin)**
2. **Resource and solution sharing from network (Sarah)**
	1. Discussion questions for the group:
		1. What has been the impact of the university’s response to the pandemic on your UCEDD? (Maureen)
			1. Have changes within the university in response to the pandemic required advocacy or intervention to protect your Center from negative impacts?
				1. UCEDD advocacy examples:

[Oregon Health & Science University (OHSU) UCEDD](https://ddi.wayne.edu/aucd/ohsu_-_a_description_of_advocacy.pdf)

[Strong Center for Developmental Disabilities](https://ddi.wayne.edu/aucd/university_of_rochester_scdd_response_to_covid-19.pdf)

* + 1. ACL is interested in identifying states that are collecting data on disability & COVID that is beyond what is required to be reported to the federal gov’t. Please email Dawn Rudolph at drudolph@aucd.org with relevant details.
		2. Are there any current needs and concerns related to the start of the semester?
1. **Highlighted resources (all in Dropbox for AUCD COVID Resource Library) (Sarah)**

* 1. [The Student-Centered College – a CIO Perspective: How technology is helping meet student needs in the wake of COVID-19](https://ddi.wayne.edu/aucd/studentfocusedcio_oracle_roundtablev5.pdf) from The Chronicle of Higher Education
	2. [Technology for People with Intellectual/Developmental Disabilities and Their Families](https://custom.cvent.com/440385a26d4140e383714c52736b20b1/files/event/cf15ad485f8744a1b5b3e754d2cbe071/252bd7c2dd76411386002bcfea05eaa4.pdf) from NASDDDS
	3. [Broadband Access Resources](https://youth.gov/covid-coronavirus-resources/broadband-access) from youth.gov
	4. [Addressing Rural Health Disparities in a Pandemic](https://www.astho.org/generickey/GenericKeyDetails.aspx?catid=7237&contentid=22780&folderid=5158&utm_campaign=fyi_newsletter&utm_medium=email&utm_source=govdelivery) from Association of State and Territorial Health Officials (ASTHO)
	5. [Applying the Health Justice Framework to Address Health and Health Care Inequities Experienced by People with Disabilities During and After COVID-19](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3687730)
	6. [NCI COVID-19 Bulletin #4: Data on Racial Disparities plain language version](https://www.nationalcoreindicators.org/upload/core-indicators/Racial_Disparities_in_Time_of_COVID_ACCESSIBLE_version.pdf)
	7. [Social isolation and loneliness during the first wave of COVID-19](https://scholarworks.umt.edu/cgi/viewcontent.cgi?article=1050&context=ruralinst_health_wellness) from University of Montana Rural Institute
	8. [The Impact of Coronavirus on Households Across America](https://www.rwjf.org/en/library/research/2020/09/the-impact-of-coronavirus-on-households-across-america.html?rid=0034400001rmHxPAAU&et_cid=2219727) from Robert Wood Johnson Foundation
	9. [Disability-Led Research Study on the COVID-19 Response](https://jhmi.co1.qualtrics.com/jfe/form/SV_1SvM7hfppqyWzHv) from the Johns Hopkins Disability Health Research Center
	10. [Rethinking Employment Services and Supports in the COVID-19 Era](https://acl.gov/sites/default/files/programs/2020-09/Supported%20Employment%20in%20COVID%20Era%20Webinar%20Slides.pdf) from ACL
	11. [Failures in COVID-19 Response Harm People with Disabilities and Older Adults](https://disasterstrategies.org/news/report-failures-in-covid-19-response-harm-people-with-disabilities-and-older-adults/) from The Partnership for Inclusive Disaster Strategies
	12. [State Actions to Sustain Medicaid Long-Term Services and Supports During COVID-19](https://www.kff.org/medicaid/issue-brief/state-actions-to-sustain-medicaid-long-term-services-and-supports-during-covid-19/?eType=EmailBlastContent&amp;eId=f265e134-68ef-45bd-9385-3e268fd3b8e3) from Kaiser Family Foundation (KFF)
	13. [Funding Opportunity: Address Needs of People with Disabilities in COVID-19 Local Preparedness Planning, Mitigation, and Recovery Efforts](https://www.magnetmail.net/actions/email_web_version.cfm?ep=8pY2bWEUMkas97fFQdExK-dVlcr1_XgUVtHa7f1JIGA1U54QwqE96pTpOkMjX1FC6tSEWbbgb4jvLNC4BkQUtUks2uTsf6IXYmBAbA_xU-KZMwS2GVp9OTo4ohm9tYvh) from the National Association of County and City Health Officials (NACCHO)
	14. [Safe Communities of Learning (SCOL) Decision Guide for Families with Special Needs](https://stanfordmedicine.qualtrics.com/jfe/preview/SV_87b8e3qXDfx2qOh?Q_SurveyVersionID=&Q_CHL=preview)(beta)
	15. [NDI Housing Resource](https://www.nationaldisabilityinstitute.org/financial-resilience-center/housing-food-healthcare/#housing-1)
1. **Needs, solutions, and innovations from the network (Sarah)**
	1. White paper/research on addressing vaccine reluctance – Send NIRS Report (RR + SPD)