AUCD Network Call re: COVID-19

October 29, 2020, 4:00 pm eastern

Agenda

1. **Federal Update (John)**
2. Federal updates
3. **Update on Federal legislative action (What has passed, what is coming, what we are/should we be advocating.) (Lauren)**
4. **Resource and solution sharing from network (Dawn)**
5. Discussion questions for the group:
   * 1. Expiration of emergency waivers and their renewal/expansion (Denise Rozell)
     2. ACL is seeking summaries of creative solutions and emerging practices in virtual educational assessments for Special Education services
     3. Discussion topics from network

1. **Highlighted resources (all in Dropbox for AUCD COVID Resource Library) (Dawn)**
   1. [Health Care Access and Mental Health](https://www.cdc.gov/nchs/covid19/health-care-access-and-mental-health.htm?utm_campaign=fyi_newsletter&utm_medium=email&utm_source=govdelivery) from the CDC
   2. [COVID-19 Mortality Risk in Down Syndrome: Results From a Cohort Study of 8 Million Adults](https://www.acpjournals.org/doi/10.7326/M20-4986)
      1. [Media coverage](https://www.cnn.com/2020/10/23/health/down-syndrome-covid-19-death-risk-wellness/index.html?fbclid=IwAR29_h1tdFVRXMxfJz0oXHL4dTBKZvt_9l0j8dZ15-zcCLVJIKLfhhbuUfc) from CNN
   3. [How COVID-19 May Change the World of Services to People with Intellectual and Developmental Disabilities](https://meridian.allenpress.com/idd/article-abstract/58/5/355/445825/How-COVID-19-May-Change-the-World-of-Services-to?redirectedFrom=fulltext)
   4. [The Experiences of Undergraduate Students with Physical, Learning, Neurodevelopmental, and Cognitive Disabilities During the Pandemic](https://docs.google.com/document/d/1JrPktBoLN2cJHxwGwLorgCKFnlR86klkMBe15yPbey0/edit)
   5. [The Direct Support Workforce and COVID-19 National Survey Report 2020](https://publications.ici.umn.edu/community-living/covid19-survey/overview?mc_cid=fe01f673ce&mc_eid=d08ea7a0d9) from the University of Minnesota’s Institute on Community Integration
   6. [Telehealth and You](https://www.ohsu.edu/university-center-excellence-development-disability/telehealth-and-you) from the OHSU UCEDD
   7. [Tips for Empowering Voters with Disabilities](https://www.eac.gov/election-officials/tips-empowering-voters-disabilities-2020-general-election-and-covid-19-crisis) from the US Election Assistance Commission
   8. [FAQ on Face Coverings](https://www.md-council.org/wp-content/uploads/2020/10/FAQs-on-Face-Coverings-plain-language.pdf) (Plain language) from the Maryland Developmental Disabilities Council
   9. [COVID-19 Plain Language Guidance for Employees with Developmental Disabilities](https://selfadvocacyinfo.org/resource/covid-19-plain-language-guidance-for-employees-with-developmental-disabilities/) from Self Advocacy Resource and Technical Assistance Center (SARTAC)
   10. Handouts created by The Boggs Center on Developmental Disabilities:
       1. [Fight the Flu: It’s Important to the Disability Community](https://rwjms.rutgers.edu/boggscenter/publications/documents/FighttheFluDisabilityCommunity-F.pdf)
       2. [Getting a Flu Shot: A Social Story for People with Intellectual and Developmental Disabilities](https://rwjms.rutgers.edu/boggscenter/publications/documents/GettingaFluShotSocialStoryPWIDD-F.pdf)
   11. [Clear Mask Resource Page from](https://www.adaptivedesign.org/clear-masks) Adaptive Design Association
   12. [COVID-19 Family Resources](https://ectacenter.org/~pdfs/topics/disaster/ECTA-COVID-19-Family-Resources.pdf) from the Early Childhood Technical Assistance (ECTA) and the Center for Early Childhood Data Systems (DaSy)
   13. [Back-to-Safe Communities of Learning (SCOL) Decision Guide in English and Spanish](https://stanfordmedicine.qualtrics.com/jfe/form/SV_3RcFo5QJ5p54RKJ) from Stanford Medicine
   14. Grant opportunities:
       1. [Digital Healthcare to Address the Social, Behavioral, and Economic Impact of COVID-19](https://www.grants.gov/web/grants/view-opportunity.html?oppId=327856&utm_campaign=fyi_newsletter&utm_medium=email&utm_source=govdelivery), grant opportunity from the HHS NIH (Deadline is December 2)
       2. [Scaling Pandemic Resilience through Innovation and Technology (SPRINT) Challenge](https://www.grants.gov/web/grants/view-opportunity.html?oppId=329419&utm_campaign=fyi_newsletter&utm_medium=email&utm_source=govdelivery), grant opportunity from the US Department of Commerce (Deadline is December 3)
   15. Previously recorded webinars:
       1. [Evolving Policies and Procedures at SSA During the COVID-19 Pandemic](https://vimeo.com/463591756?eType=EmailBlastContent&eId=cdc646da-a4dd-40de-a0ae-3f49559652e0) from Justice in Aging
       2. Connecticut’s CARES Act “Stay Connected” Program
          1. [Video](https://www.youtube.com/watch?v=ej86-xtEjfE&feature=youtu.be)
          2. [Slides](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9..8oADlYcRKadUoYhL0v7gYe5TPu0d6FB915dEVlppnu0/s/246736903/br/87161247336-l)
   16. Upcoming webinars/events:
       1. [Neuropsychiatric Care of Adults with I/DD in the Time of COVID-19](https://zoom.us/webinar/register/WN_ZgbGLxKTQdGN_Q4q2mHGgw) – November 1, 2020 from 8:00 p.m. – 9:00 p.m ET