Run of Show:

**Virtual Event: “Ensuring Support Services for Youth With Disabilities & Special Health Care Needs Amid COVID-19”**

*9:50-10:00 a.m.* Speakers log on to BlueJeans to prep for event using presenter link: <https://primetime.bluejeans.com/a2m/live-event/uyuqzckw>

*10:00-10:05 a.m.* ***Lauren Walens*** *to welcome all and introduce Dr. Sophie Jan*

*10:05-10:10 a.m.*  OPENING REMARKS from Dr. Jan

 INTRODUCTIONS:

 Before we dive in, I’d like to introduce our panel of speakers.

First up, we have Dr. Susan Coffin. Susan is a Professor of Pediatrics in the Division of Infectious Diseases at the University of Pennsylvania School of Medicine and an attending physician at CHOP. She is also the medical consultant in the Division of Disease Control at the Philadelphia Department of Public Health where she is supporting the COVID-19 response for the City of Philadelphia.

Next we have Carole Clancy who serves as the Director of Special Education for the Pennsylvania Department of Education. Her extensive background includes over 25 years spearheading initiatives in the field of Special Education within her school districts.

Also with us today is Rylin Rodgers who is the Director of Public Policy at the Association of University Centers on Disabilities where she works on federal policy and legislative issues that affect people with developmental disabilities and their families. Both as a parent and as a professional, Rylin has extensive expertise on topics including special education regulations, public and private health care financing, and family/professional partnerships.

And lastly, we have Dr. Kate Wallis, who is a faculty member at PolicyLab, an attending physician in CHOP’s Division of Developmental and Behavioral Pediatrics, and an Instructor of Pediatrics at the University of Pennsylvania. Dr. Wallis’ research focuses on improving the equity of identification of young children with developmental disorders and autism spectrum disorder.

With that, Susan, I’ll ask you to start us off by giving us an overview of COVID-19 and the risk for children.

***Dr. Marsha Gerdes*** *to monitor Q&A*

*10:10-10:15 a.m.* **Dr. Susan Coffin’s remarks**

*10:15-10:20 a.m.* ***DR. JAN:***Thanks Susan. Now we’re going to turn to Carole to explore her perspective. Carole, What are the primary considerations for health and safety as Pennsylvania’s children with disabilities and special health care needs return to school?

 **Carole Clancy’s remarks**

*10:20-10:25 a.m.* ***DR. JAN****:* Thanks Carole. Rylin, turning to you now—what do schools, parents and support staff need to know about youth and families’ rights to access services?

**Rylin Rodgers’ remarks**

*10:25-10:30 a.m.* ***DR. JAN:*** Thanks Rylin. Kate, from your perspective, can you talk about the importance of continuity of care and how therapies and services can be delivered safely in the context of young children?

  **Dr. Kate Wallis’ remarks**

*10:30-11:10 a.m.*  QUESTIONS/DISCUSSION

 ***Dr. Jan*** *to moderate discussion*

***Dr. Gerdes*** *to tee up questions*

***DR. JAN:*** Thank you to all of our panelists for walking us through some of these important questions and considerations. Now, let’s move into Q&A.

Q: What are some alternatives/considerations to working with students that are unable to socially distance?

A: Kate

* *Follow-up:* How should they be different for those with developmental concerns, medical reasons (who are unable to wear masks) vs. those schools whose physical facilities do not allow social distancing during therapies?

Q: How do we think about PPE for teachers/aides, particularly for youth who can’t socially distance or those where exposure to bodily fluids is likely?

A: Susan

Q: What are considerations to keep in mind for how we safely transport students to and from school?

A: Start with Carole, open up to others

Q: What are some of the top concerns we’re hearing that are being raised by parents?

A: Start with Rylin, open up to others

***Dr. Jan/Dr. Gerdes*** *to turn to questions from attendees*

11:10-11:15 a.m. CLOSING REMARKS from Dr. Jan