



WAYNE STATE UNIVERSITY



Michigan Developmental Disabilities Institute
2021 Statewide Needs Assessment

We are asking you to take a survey to help the Michigan Developmental Disabilities Institute (MI-DDI) plan their work in the next five years. This plan will be used to apply for federal funding to maintain MI-DDI as Michigan's University Center for Excellence in Developmental Disabilities.

- The mission of MI-DDI is to contribute to inclusive communities and quality of life for people with developmental disabilities and their families through education, community support and services, research, and communication.
- We want to learn about the needs of you and others in Michigan. This will help MI-DDI better serve people with intellectual and developmental disabilities (I/DD) and their families.
- You are invited to participate in the survey if you live or work in Michigan and are 18 years or older.
- The survey will take about 10-20 minutes to complete. Please only take the survey once. Your responses do not include your name and are private.

- If you need assistance completing the survey or would like to do the survey over the phone, please call (313) 306-3656.
- At the end of the survey, you will have the option to be entered into a drawing to **receive one of ten \$50 Target gift cards**. You will be automatically redirected to this form. To keep your survey responses private, the surveys will be kept separate from your contact info for the drawing.

Thank you for your time!

What is your connection to the disability community? (Check all that apply)

- Person with I/DD
 - Family member of a person with I/DD
 - Provider of services to people with I/DD and/or their family members
 - Policymaker or advocate for people with I/DD
-

The first part of survey will ask questions about your needs in these areas:

- ***Direct Support Workers***
- ***Getting Older***
- ***Criminal Justice***
- ***Education***
- ***Transitioning to Adulthood***
- ***Employment***
- ***Health and Wellness***
- ***Accessing Healthcare***
- ***Mental Health***

- ***Social Inclusion***
- ***Housing***
- ***Self-determination***
- ***Legal Authority and Rights***
- ***Transportation***
- ***Family Support***



DIRECT SUPPORT WORKERS – Direct Support Workers include professionals who support and work with individuals with I/DD.

1a. How much need do people with I/DD have for **direct support workers**?



A lot of need



Some need



Little or No need

1b. When thinking about **direct support workers**, what is most important?
(Please select only one response)

- Good pay and benefits for direct support workers
- Finding good direct support workers
- Training for direct support workers on topics such as person centered planning
- Other, please specify:

1c. Use the space below to share any comments about **direct support workers**.



GETTING OLDER – Getting Older includes supports for aging and age-related health conditions for individuals with I/DD.

2a. How much need do people with I/DD have related to **getting older**?



A lot of need



Some need



Little or No need

2b. When thinking about **getting older**, what is most important? (Please select only one response)

Services and supports for people with I/DD who are aging

Understanding how age-related disorders (for example, memory loss or poor vision) impact people with I/DD

Other, please specify:

2c. Use the space below to share any comments about **getting older**.



CRIMINAL JUSTICE – Criminal Justice includes individuals with I/DD who are victims of a crime or who are accused of a crime. Criminal Justice also includes how the police interact with the I/DD community.

3a. How much need do people with I/DD have related to **criminal justice**?



A lot of need



Some need



Little or No need

3b. When thinking about **criminal justice**, what is most important? (Please select only one response)

- Support for people with I/DD who are victims of a crime
- Help for people with I/DD who are accused of a crime
- Training for the criminal justice system (for example, police, lawyers, or judges) on how to interact with people with I/DD

Other, please specify:

3c. Use the space below to share any comments about **criminal justice**.



EDUCATION – Education includes the education of individuals with I/DD from birth to kindergarten through twelfth grade (or until age 26).

4a. How much need do people with I/DD have in **education**?



A lot of need



Some need



Little or No need



4b. When thinking about **education**, what is most important? (Please select only one response)

- Using the best teaching methods and positive behavior supports
 - Early intervention to provide supports and services for students with I/DD
 - Training for educators and school staff on inclusion
-

Other, please specify:

4c. Use the space below to share any comments about **education**.



TRANSITIONING TO ADULTHOOD – Transitioning to Adulthood includes the transition of individuals with I/DD to life after school and living in the community.

5a. How much need do people with I/DD have related to **transitioning to adulthood**?



A lot of need



Some need



Little or No need

5b. When thinking about **transitioning to adulthood**, what is most important? (Please select only one response)

- Access to jobs and housing
- Supports for college or other programs
- Training for school transition coordinators

Other, please specify:

5c. Use the space below to share any comments about **transitioning to adulthood**.



EMPLOYMENT – Employment includes having a job with good pay and benefits for individuals with I/DD. Employment also includes being able to learn new skills at a job and job promotions.

6a. How much need do people with I/DD have related to **employment**?

- +
- +
- +
- A lot of need Some need Little or No need
-

6b. When thinking about **employment**, what is most important? (Please select only one response)

- Job opportunities for individuals with I/DD that include good pay and benefits
- Career supports for individuals with I/DD (for example, learning to write a resume or how to go on an interview)

Training for employment specialists

Other, please specify:

6c. Use the space below to share any comments about **employment**.



HEALTH AND WELLNESS – Health and Wellness includes supports for people with I/DD to live a healthy life.

7a. How much need do people with I/DD have related to **health and wellness**?



A lot of need



Some need



Little or No need

7b. When thinking about **health and wellness**, what is most important?
(Please select only one response)

Practicing healthy lifestyle habits (for example, exercise or healthy eating)

Preventing future health issues (for example, diabetes or high blood pressure)

Accessing programs and equipment (for example, wheelchairs or lifts)

Other, please specify:

7c. Use the space below to share any comments about **health and wellness**.

7d. How much need do you think people with I/DD have for the following **wellness areas**?

	+	+	+
	A lot of need	Some need	Little or No need
Getting healthy food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having time to exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting enough sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



ACCESSING HEALTHCARE – Accessing Healthcare includes being able to make an appointment with a healthcare provider and having insurance.

8a. How much need do people with I/DD have for **accessing healthcare**?



A lot of need



Some need



Little or No need

8b. When thinking about **accessing healthcare**, what is most important?
(Please select only one response)

- Communication with health providers
- Affordability of healthcare
- Healthcare practices that put the patient's needs and wishes first
- Other, please specify:

8c. Use the space below to share any comments about **access to healthcare**.

8d. How much need do you think people with I/DD have for the following **health care services**?

	+	+	+
	A lot of need	Some need	Little or No need
Annual physicals with primary care provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's health exams (such as pelvic exam and breast screening)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dental care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vision checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Screenings for chronic conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaccinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



MENTAL HEALTH – Mental Health includes supports for people with I/DD to have positive mental health.

9a. How much need do people with I/DD have related to **mental health**?

+	+	+
A lot of need	Some need	Little or No need
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

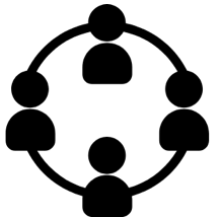
9b. When thinking about **mental health**, what is most important? (Please select only one response)

- Access to mental health services
 - Mental health providers trained to work with individuals with I/DD
 - Community education about the differences between mental health and disability
 - Other, please specify:
-

9c. Use the space below to share any comments about **mental health**.

9d. How much need do you think people with I/DD have for the following **mental health care services**?

	+	+	+
	A lot of need	Some need	Little or No need
Screening for mental illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting help with mental health needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



SOCIAL INCLUSION – Social Inclusion includes making sure individuals with I/DD can fully participate in their community.

10a. How much need do people with I/DD have in **social inclusion**?



A lot of need



Some need



Little or No need

10b. When thinking about **social inclusion**, what is most important?
(Please select only one response)

- Opportunities for recreation, leisure, and religious activities to build connections and friendships
 - Accessibility of programs and places
 - Being included in social situations without discrimination and/or bias
 - Other, please specify:
-

10c. Use the space below to share any comments about **social inclusion**.



HOUSING – Housing includes access to affordable and safe housing for individuals with I/DD.

11a. How much need do people with I/DD have in **housing**?



A lot of need



Some need



Little or No need

11b. When thinking about **housing**, what is most important? (Please select only one response)

- Affordable and safe housing in the community
- Accessible housing
- Training on housing for Supports Coordinators and other professionals

Other, please specify:

11c. Use the space below to share any comments about **housing**.



SELF-DETERMINATION – Self-Determination includes

individuals with I/DD making their own decisions about their life and services they receive.

12a. How much need do people with I/DD have related to **self-determination**?



A lot of need



Some need



Little or No need



12b. When thinking about **self-determination**, what is most important?
(Please select only one response)

- Hiring one's own support workers
 - Training on how to better advocate for yourself or others
 - Having Person-Centered Planning or Individual Education Plans (IEP)/Individual Transition Plans (ITP) be led by the person with I/DD, with support from others as needed
 - Other, please specify:
-

12c. Use the space below to share any comments about **self-determination**.



LEGAL AUTHORITY AND RIGHTS – Legal Authority and Rights includes supported decision-making, guardianship, and alternatives to guardianship.

13a. How much need do people with I/DD have related to **legal authority and rights**?



A lot of need



Some need



Little or No need



13b. When thinking about **legal authority and rights**, what is most important? (Please select only one response)

- Increased awareness of individual rights
- Training for individuals with I/DD and families on supported decision-making
- Education for judges, attorneys, supports coordinators/case managers, and educators on alternatives to guardianship (for example, Power of Attorney or Representative Payee)
- Other, please specify:

13c. Use the space below to share any comments about **legal authority and rights**.



TRANSPORTATION – Transportation includes transportation resources for individuals with I/DD.

14a. How much need do people with I/DD have related to **transportation**?



A lot of need



Some need



Little or No need

14b. When thinking about **transportation**, what is most important? (Please select only one response)

Access to transportation options (for example, public transit, ride-share, taxi, or train)

Affordable transportation options

Reliable transportation options

Other, please specify:

14c. Use the space below to share any comments about **transportation**.



FAMILY SUPPORT – Family Support includes supports for family members and caregivers of individuals with I/DD.

15a. How much need do people with I/DD have related to **family support**?



A lot of need



Some need



Little or No need

15b. When thinking about **family support**, what is most important?
(Please select only one response)

- Caregiver supports including respite care, self-care, and stress management
- Supports for caregivers who are getting older
- Other, please specify:

15c. Use the space below to share any comments about **family support**.

16a. Please choose the **3** areas you think have the **greatest need**:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Legal authority and rights | <input type="checkbox"/> Family support | <input type="checkbox"/> Self-determination | <input type="checkbox"/> Direct support workers |
| <input type="checkbox"/> Education | <input type="checkbox"/> Transitioning to adulthood | <input type="checkbox"/> Criminal justice | <input type="checkbox"/> Health and wellness |
| <input type="checkbox"/> Social inclusion | <input type="checkbox"/> Accessing healthcare | <input type="checkbox"/> Getting older | <input type="checkbox"/> Employment |
| <input type="checkbox"/> Transportation | <input type="checkbox"/> Housing | <input type="checkbox"/> Mental health | |

16b. Are there any other topics or issues that are important to people with I/DD?

Now we are going to ask you questions about your experience with the COVID-19 pandemic



17a. Please choose which **3** areas you think have been most impacted by the COVID-19 pandemic:

- Housing
- Health and wellness
- Getting older
- Direct support workers
- Family support
- Accessing healthcare
- Employment
- Legal authority and rights

- Transportation
- Self-determination
- Social inclusion
- Transitioning to adulthood
- Criminal justice
- Mental health
- Education

17b. Is there any other area that was greatly impacted by the COVID-19 pandemic?

18a. Think about the changes to daily life during the COVID-19 pandemic. Are there any of these changes that you want to see continue? (Check all that apply)

- Outdoor events
- Food delivery options
- Online social events
- Face masks
- Working from home
- Telehealth and telemedicine
- Online educational webinars
- Video conferencing
- Specific hours for certain populations (for example, grocery stores open to seniors only for certain hours of the day)
- Social distancing

18b. Are there other changes due to the pandemic that you would like to continue?

19. In the past year, what facets of the COVID-19 pandemic have negatively impacted your daily life? (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Access to food | <input type="checkbox"/> Challenges communicating your needs |
| <input type="checkbox"/> Access to healthcare | <input type="checkbox"/> Change in income or loss of employment |
| <input type="checkbox"/> Access to household items (for example, getting enough toiletries or cleaning supplies) | <input type="checkbox"/> Death of a loved one |
| <input type="checkbox"/> Access to mental health resources | <input type="checkbox"/> Changes to your living arrangement |
| <input type="checkbox"/> Access to public transportation | <input type="checkbox"/> Personal illness |
| <input type="checkbox"/> Access to technology | <input type="checkbox"/> Social isolation |
| <input type="checkbox"/> Access to a COVID-19 vaccination | <input type="checkbox"/> Other, please specify: |

20. What is your current COVID-19 vaccine status?

- Fully vaccinated
- Partially vaccinated
- Not vaccinated

What are some reasons that you have not been vaccinated? (Please check all that apply)

- Cannot get a vaccine appointment
- Vaccine site is not accessible
- No transportation to a vaccine appointment
- Homebound

- Rely on someone to take me to an appointment
 - Language barrier
 - Concerned the vaccine is not safe
 - Not sure the vaccine works
 - Other, please specify:
-

Demographic Information

21. What is your age?

22. Are you:

- Male
 - Female
 - Transgender
 - Non-binary
 - Other, please specify:
-

23. What categories describe you? (Check all that apply)

- American Indian or Alaska Native
- Arab, Middle Eastern, or North African
- Asian
- Black or African American
- Hispanic or Latinx
- Native Hawaiian or Other Pacific Islander

White

Other, please specify:

24. What is your zip code?

25. Did someone help you complete this survey?

Yes

No

Please provide the name and contact for the person who assisted you:

First name:

Last name:

Email:

Street Address:

City:

State:

Zip Code:

THANK YOU for your time and responses to this survey. Once you submit the survey you will be redirected to a contact form. **If you would like to be entered in the drawing for one of ten \$50 Target gift cards, please complete the contact form.** To keep your survey answers private, your contact information will not be attached to your survey answers.

Please click "SUBMIT" to submit your survey answers

If you have any questions about the survey, please contact Neva Nahan at n.nahan@wayne.edu or 313-577-9918.

If you would like more information about MI-DDI, please contact Dr. Sharon Milberger, by email: smilberger@wayne.edu or by phone at 313-577-2654.

You can also visit our web site at: <http://www.ddi.wayne.edu>

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