

FY 2025 NIRS Data Reporting

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Michigan Developmental
Disabilities Institute

Community Service

Education

Research

Dissemination

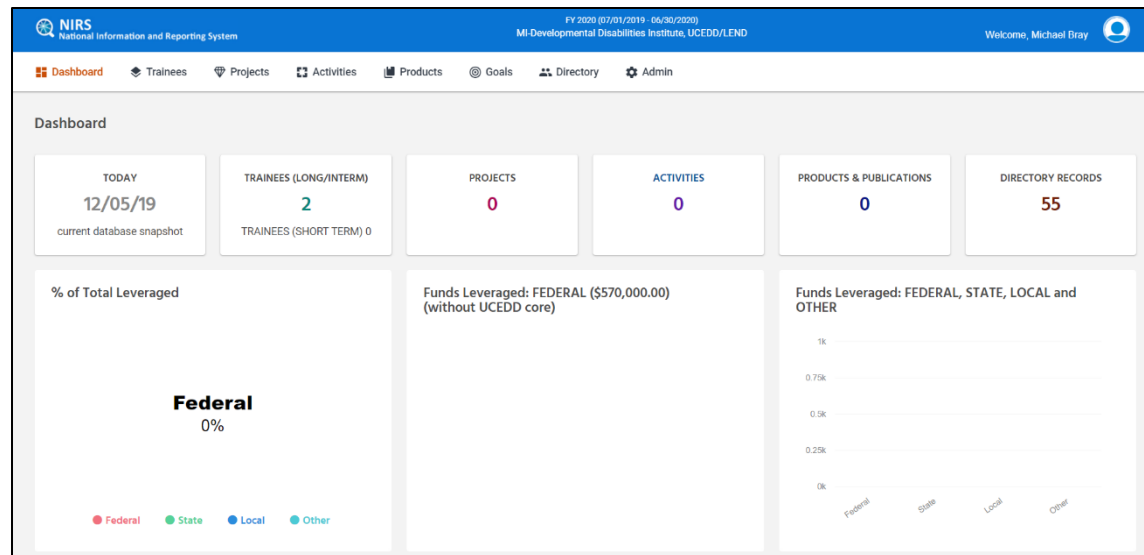


WAYNE STATE
UNIVERSITY

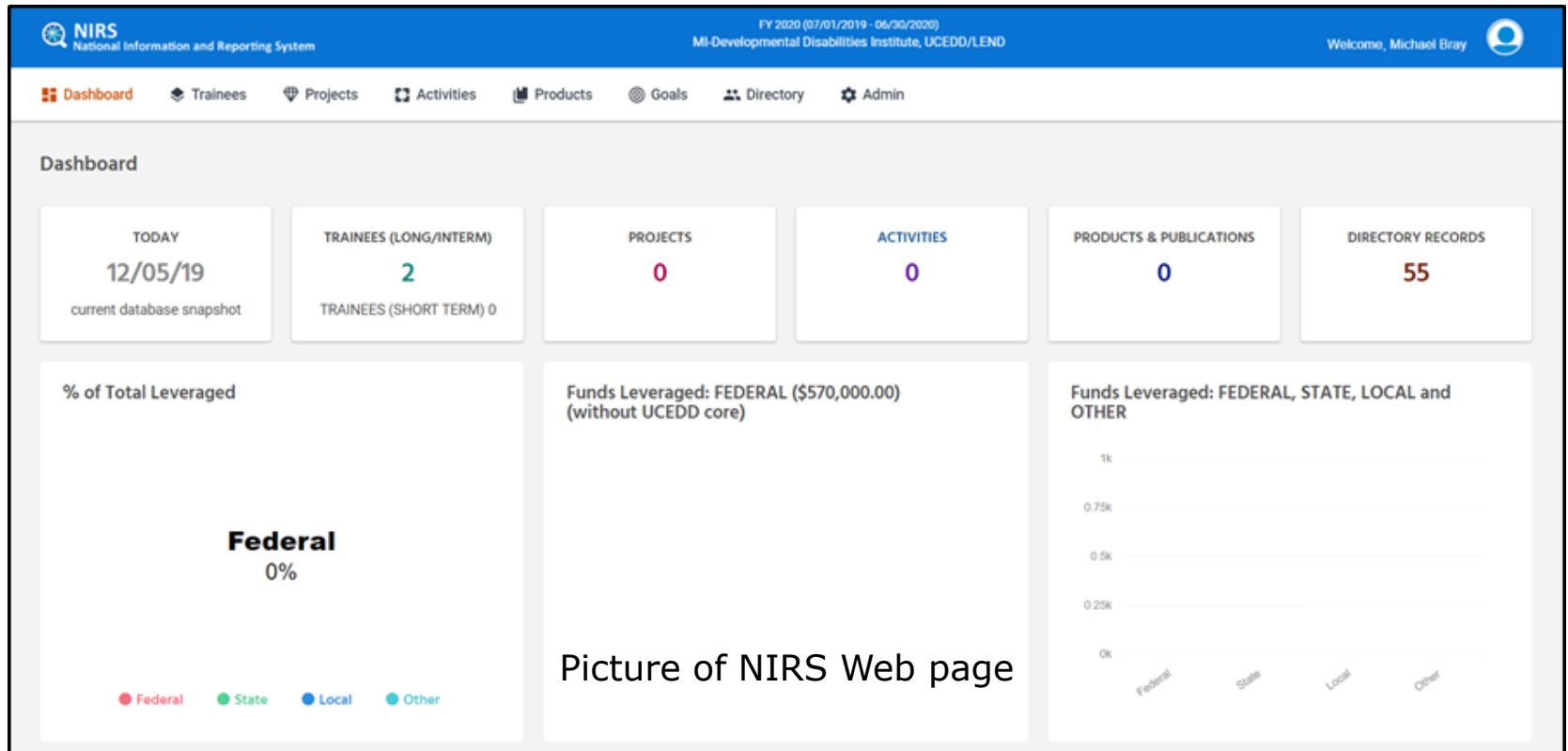
What is NIRS?

- NIRS stands for National Information Reporting Systems
- Web-based data reporting & retrieval system for AUCD network
 - Meets federal reporting requirements
 - Measures progress, impact & scope of UCEDDs, LENDS, IDDRCs
 - Important for ongoing funding of AUCD network (MI-DDI, MI-LEND)
 - Enhances network collaborations

Picture of NIRS Web page



What is NIRS?



Picture of NIRS Web page

<https://www.aucd.org/nirs>

MI-DDI NIRS Data Collection Periods

**Two Collection
Periods per Fiscal
Year**

December 20th, 2024

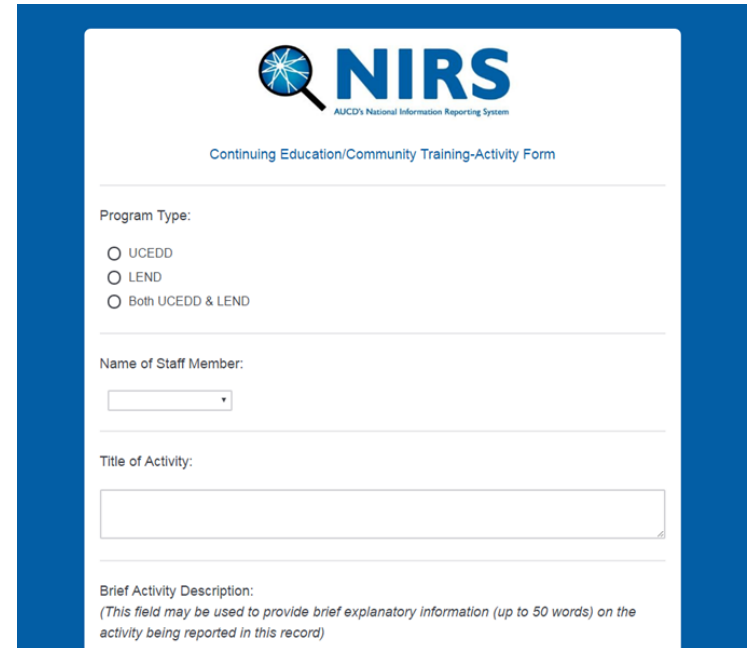
Data for the reporting
period:
July 1st – December 31st

June 13th, 2025

Data for the reporting
period:
January 1st- June 30st

Online NIRS Forms

- MI-DDI Qualtrics NIRS Forms
- Custom versions of the NIRS data entry website
- Benefits:
 - Forms are specific to our program(s)
 - You will receive an email of your entries for each completed form
 - Allows Data Coordinators to clean data before entering into system



The screenshot shows a web form titled "Continuing Education/Community Training-Activity Form" under the NIRS logo. The form includes a "Program Type" section with radio buttons for "UCEDD", "LEND", and "Both UCEDD & LEND". Below this is a "Name of Staff Member" field with a dropdown arrow. The "Title of Activity" field is a large text box. At the bottom, there is a "Brief Activity Description" field with a note: "(This field may be used to provide brief explanatory information (up to 50 words) on the activity being reported in this record)".

NIRS Qualtrics Form

Keeping Track

- Each person must keep track of their work throughout each 6-month period
- Strategies to keep accurate records:
 - ✓ Keep a good calendar!
 - ✓ Write down dates
 - ✓ Complete NIRS forms regularly
 - ✓ Keep handouts/materials from events
 - ✓ Collect satisfaction data whenever possible
 - ✓ [Training/Presentation Survey](#)
 - ✓ [Technical Assistance Survey](#)



Activities

- Information collected includes:
 - ✓ Core function
 - ✓ Type of activity
 - ✓ Area of emphasis the activity addresses
 - ✓ Numbers, types, and demographics of activity participants
 - ✓ Collaborators on the activity
 - ✓ Project affiliation
 - ✓ Duration & dates of activities



Activity Core Functions

UCEDD

1. Interdisciplinary Preservice Preparation (Training Trainees)
2. Continuing Education/Community Training
3. Technical Assistance
4. Performing Research or Evaluation
5. Direct Clinical Services/Model Services
6. Other Direct/Model Services
7. Demonstration Services
8. Product Dev. & Info. Dissemination

LEND

1. Interdisciplinary Preservice Preparation (Training Trainees)
2. Continuing Education/Community Training
3. Technical Assistance
4. Direct Clinical Services/Model Services

Activity Core Functions

1. Interdisciplinary Pre-Service Preparation

- Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.
- **EXAMPLE: Arie Co-Curricular Project**

2. Continuing Education/Community Training

- Seminars, courses, or training provided by UCEDD/LEND faculty/staff to enhance knowledge of professionals and students **or** a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community)
- **EXAMPLE: MI-LEND Presentation**

Activity Core Functions

3. Technical Assistance

- Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations.
- **EXAMPLE: PSE Work**

4. Performing Research or Evaluation

- Applied research, program evaluation, and analysis of public policy on issues.
- **EXAMPLE: HCBS Research**

Activity Core Functions

5. Direct Clinical Services/Model Services (NOT Common for MI-DDI)

- Specialized clinical services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. This includes direct problem-solving services to assist individuals with developmental and other disabilities and their families. Examples may include, but are not limited to, an autism screening and diagnostic clinic, or direct clinical services such as PT, OT, or SLT.

6. Other Direct/Model Services

- Specialized *non-clinical* services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and dissemination functions.
- **EXAMPLE: Monitoring Project**

Activity Core Functions

7. Demonstration Services

- Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.
- **EXAMPLE: HRSA Grand Challenge**

8. Product Development & Information Dissemination

- Distribution of knowledge-based information through UCEDD/LEND/LEAH/PPC/DBP developed products and activities.
- **EXAMPLE: MI-DDI Brochure Insert**

Type of Activity: Definitions

- **Advocacy:**
 - active support for a program, initiative, or change
- **Capacity Building:**
 - strengthening local, state, regional, and national communities
- **Systemic Change:**
 - modifying entire programs, policies, services, and/or funding streams

Product Categories

Types Of Products:

1. [Academic Course Development](#)
2. Book
3. Book Chapter
4. Conference Presentations/Posters
5. [Distance Learning Modules](#)
6. Doctoral Dis./Masters thesis
7. [Electronic Products](#)
8. Newsletters
9. Pamphlets, Brochures, Fact Sheets
10. Peer-Rev. Pubs (Submitted)
11. Peer-Rev. Pubs (In Press)
12. [Press Communications](#)
13. [Reports and Monographs](#)
14. [Web-based Products](#)
15. [Other](#)

Resources and Tools

Page on the MI-DDI Website dedicated to NIRS



Includes:

- Links to the NIRS Online Forms
- NIRS Training Presentations
- MI-DDI Paper Customer Satisfaction Template
- Online Consumer Satisfaction Template
 - Qualtrics
- AUCD NIRS Training Resources

NIRS Reporting

NIRS is the national information reporting and retrieval system for the AUCD Network. NIRS enables Network members to manage data on their training programs, projects, activities, and products, and helps network members comply with Federal reporting requirements. The data gathered in NIRS also enables AUCD to develop composite snapshots of the UCEDD and LEND programs.

 **NIRS**
AUCD's National Information Reporting System

What is NIRS Data used for?

- To produce a snapshot of the UCEDD/LEND network and all centers nationally
- Capture the impact of each program's research, training, services, and projects
- Evaluate the success of the UCEDD and LEND programs
- Provide support for requests for continued federal funding
- To inform a publically searchable database of all AUCD network activities

Consumer Satisfaction Resources-

- [Printable Template \(odf\)\(PDF\)](#)
- [Printable Template \(Docx\)](#)
- [Qualtrics](#)

<https://ddi.wayne.edu/nirs>

Thank you!

DECEMBER 20th, 2024

Enter data for the reporting period:

July 1st- December 31st 2024

Please contact Mike with any questions:

mikebray@wayne.edu

Or check out NIRS online:

<https://ddi.wayne.edu/nirs>

<http://www.aucd.org>

